

# C-PP Reopening

## Frequently Asked Questions

### General Questions

**Q: What will a typical day look like for students?**

**A:** On days that students are in school, they will move through a regular, socially-distanced day. On off-site learning days, students will log in to receive instruction and support at regularly scheduled intervals. Elementary students will have daily remote meetings, based on their needs and with an awareness of age-appropriate screen time amounts. Middle and High School students will log in to Meets for each class period.

**Q: How was the Blended A/B Model developed?**

**A:** We used the NYSDOH and NYSED guidelines to determine how many students could safely attend school while meeting the 6ft social distancing guideline. Following those guidelines, classrooms that typically house 22-25 students can accommodate 9-12 students. In addition, transportation guidelines come into effect. Social distancing requirements on buses allow for only 20-25 students on buses that usually transport up to 66 students.

**Q: Were the Parent Town Hall sessions recorded?**

**A:** Yes, visit our YouTube Channel at <http://www.youtube.com/cppschools>

**Q: Is the School Calendar going to remain the same for holidays and breaks?**

**A:** Yes. The Board of Education approved the revised calendar this month.

**Q: Is it allowed for a family to change their mind after school starts?**

**A:** A parent may go from A/B model to remote learning at any time with notification to their building principal. However, a fully remote family may not go to A/B until February 1, 2021.

**Q: For students attending 100% remote, when and how will they be able to pick up their textbooks and other school materials?**

**A:** The District is working to set a time for this, we're currently looking at September 9th for 100% remote learners to pick up their student materials.

**Q: What resources are available in the community for childcare?**

**A:** Families are encouraged to connect with local childcare providers or contact Childcare Aware at (607) 776-2126.

### Instructional Model A/B/C

Monday	Tuesday	Wednesday	Thursday	Friday
 Cohort A in school	 Cohort A in school	 Cohort A off-site learning	 Cohort A off-site learning	 Cohort A off-site learning
 Cohort B off-site learning	 Cohort B off-site learning	 Cohort B off-site learning	 Cohort B in school	 Cohort B in school
 Cohort C 100% remote learning	 Cohort C 100% remote learning	 Cohort C 100% remote learning	 Cohort C 100% remote learning	 Cohort C 100% remote learning

Key:



Students attend classes in the school building, maintain social distancing and follow other health & safety guidance, including mandatory mask-wearing



Students attend classes online, using Google Meet/ Classroom and other computer-based resources to participate in learning & activities



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If you have additional questions please contact [ask@cppmail.com](mailto:ask@cppmail.com)

## Health & Safety

If you have additional questions regarding Health & Safety please contact [health@cppmail.com](mailto:health@cppmail.com)

**Q: For in-person students, what will the screening process be at home, prior to leaving for school?**

**A:** Families will fill out a short online questionnaire that will be available on our SchoolPointe C-PP Stay Connected App for phones and tablets, or via a link on the District website. If any of the answers to the questions are "Yes" the student must stay home.

**Q: Where can I locate the Stay Connected App?**

**A:** Visit our website here for instructions on locating and downloading the Stay Connected App: <https://www.corningareaschools.com/Content2/110>

**Q: I do not have Internet access to use the App or website. How do I complete the questionnaire?**

**A:** At the Elementary level, a paper version of the questionnaire will be sent home on a weekly basis. At the Secondary level, students will be asked to complete the screening electronically or on paper on their own behalf at school.

**Q: What are the COVID-19 symptoms that will require a student to stay home, be sent home from school, and how do they return to school?**

**A:** As of August 19th, NYS Department of Health Guidance specifically lists the following symptoms: fever or chills; cough; shortness of breath or difficulty breathing; fatigue; muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; and/or diarrhea.

Any sign of one of these symptoms will require three things for a return to school: 1. Written clearance from a doctor 2. Negative COVID Test 3. Resolution of symptoms.

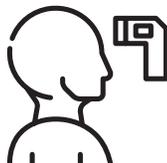
Please continue to check back here and on our website as this information by the NYSDOH is subject to change based on the Governor's guidance.

**Q: If a child stays home with any one of the listed COVID-19 symptoms, do they have to have three requirements listed above to return to school?**

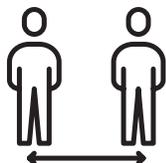
**A:** Yes. They are mandatory NYSDOH requirements.



Wash Hands Often



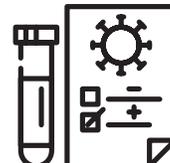
Remember Daily Screenings



Maintain Social Distancing



Disinfect Surfaces



Get Tested If You Have Symptoms



Stay Home If You Are Sick

**Q: Will students be screened for a temperature daily?**

**A:** Yes, all students upon arrival will be screened via a Thermal No Touch Scanner. The temperature cut off is 100.0° or above.

**Q: What are the protocols to pick up my child during school hours?**

**A:** Proceed to the front of the building and use the intercom system to speak with the main office. You will be instructed to return to your car and your child will be dismissed to you with supervision.

**Q: What is the Tracing Plan for the District?**

**A:** The District will provide the Steuben County Department of Health the names of the infected person and the students and staff who came in contact with that person. HIPPA laws will be enforced. Find our plan here: <https://www.corningareaschools.com/Content2/testingandtracingplan#Tracing>

**Q: Does the District provide COVID-19 testing?**

**A:** No. COVID-19 testing will be handled through the individual's primary care physician or a facility determined by the NYSDOH.

**Q: What happens if a case is determined to be positive in terms of closing a school?**

**A:** Following confirmation of a positive case, the Department of Health will determine when a closure takes place and for how long. This will be a minimum of 72 hours per CDC Guidelines for facilities cleaning protocols. Learning would then move to the remote learning plan.

**Q: How will a closure be announced?**

**A:** The building principal will announce it via a School Messenger call home and it will be posted on the District and school's website.



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## Masks

**Q: When are masks to be worn?**

**A:** Face masks must be worn at all times on the bus. Face masks must be worn in the building. They can be removed in a classroom only during direct instruction and as long as the 6 foot social distancing requirement can be met. Masks will be worn in a classroom if students or teachers are moving about and less than 6 feet apart. They can be removed for lunch only once seated. Mask are required in hallways, bathrooms and all other areas.

**Q: What type of masks are acceptable?**

**A:** Per NYS Department of Health guidance, acceptable face coverings include, but are not limited to, cloth-based coverings (home-made, sewn, quick cut, bandanna and gaiter) and surgical masks that cover both the nose and mouth.

**Q: Will masks be provided by the school?**

**A:** Yes, masks will be available at all schools for students.

**Q: Are there exceptions to the mask rule?**

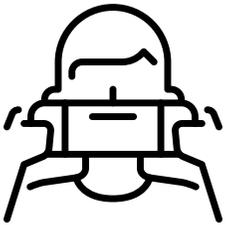
**A:** We will require a medical exemption in the form of a doctor's note. This will include working with the District physician, head nurse and healthcare provider.

**Q: How will the mask requirement be enforced?**

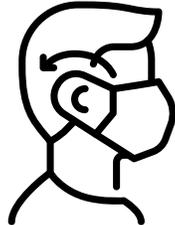
**A:** The District will follow the normal procedures of our Student Code of Conduct. Anyone who does not follow the mask guidelines will not be able to stay in school. Parents will be called to take them home.

**Q: Can a mask be worn more than it is recommended?**

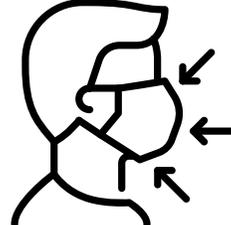
**A:** Yes. Any student or staff member can wear their masks as long as they wish.



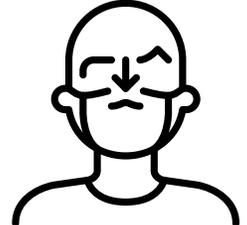
Place the Metallic Strip on the Bridge of Your Nose



Bring Both Loops Behind Your Ears



The Mask Needs to Cover Your Nose, Mouth and Chin



Pinch the Nose Strip to Fit the Shape of Your Nose

## Facilities

**Q: What are the cleaning protocols in the district?**

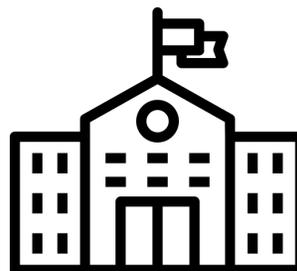
**A:** The Corning-Painted Post Area School District will adhere to hygiene and sanitation requirements from the Centers for Disease Control and Prevention (CDC) and NYS Department of Health (DOH) and maintain cleaning logs on site that document the date, time, and scope of cleaning. Additional details including cleaning, training, signage and more can be found at this link: <https://www.corningareaschools.com/Content2/192#Facilities>

**Q: What is the procedure for classrooms that have tables instead of desks?**

**A:** All classrooms will be provided with desks that are properly separated to adhere to social distancing guidelines for this school year.

**Q: Do classrooms have the proper ventilation?**

**A:** All classrooms meet NYSED and NYSDOH requirements for proper ventilation. All NYS and DOH guidelines regarding ventilation will be adhered to, including the installation of MERV 8-13 filters where applicable. Additionally, in any space that windows can be opened, they should be opened in order to maintain air flow.



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## Teaching & Learning

**Q: Will students be moving between classes or will teachers be moving to them?**

**A:** Elementary and Middle School Students will remain cohorted throughout the day except to move to some related arts classes. High School students will move each period.

**Q: Will teachers be remote on Wednesday or will they be in the classroom?**

**A:** Teachers will be teaching from their classroom five days a week.

**Q: Do families need to provide school supplies for in-person days? If so, when will the supply lists be shared?**

**A:** The majority of school supplies will be provided by the District continuing the initiative of reducing supplies families need to purchase. Elementary and Middle School supply lists will be released online before school starts.

**Q: Will the 100% remote students be interacting with the lesson/teacher?**

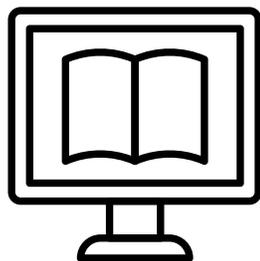
**A:** All students actively participate and engage with the teacher and their peers via the Google Suite. Teachers will teach students in the remote learning community from their classrooms. Teachers will provide instruction in a two-way, real-time, live environment during each school day.

**Q: Will in-person and 100% remote learning be the same curriculum?**

**A:** Teachers will utilize the same curriculum with students who attend in-person and remotely, utilizing strategies to engage students in both environments. Grading will be consistent whether the student is in a remote learning environment or in-person.

**Q: Will all student supports be available?**

**A:** Academic Intervention, Special Education Services, ELL Services, related services, and Counseling will be provided remotely and during in-person opportunities.



**Q: What are the student expectations during remote learning?**

**A:** Remote learners will join their in-class peers via Google Classroom and Google Meet for synchronous instruction. They will participate in a five-day established schedule for remote learning that includes breaks, movement, and the coursework that students in-person receive. Remote learners will follow the District Code of Conduct (including Dress Code). They will use the features of our technology platform to engage in discussion, participate in class activities, and complete assignments. Remote learners will be encouraged to utilize the camera feature to show their face during instructional time in order to engage with the teacher virtually.

**Q: For students, how much screen time is expected?**

**A:** A schedule has been developed that is mindful of the number of hours students spend in front of their computer screen. The schedule will be mailed with the teacher letter later this month. Elementary student screen time varies by grade levels - anywhere from 2 hours to 2 hours and 45 minutes. Middle School student and High School students will follow their 9 period day schedule.

**Q: If a student is 100% remote, are they allowed to meet with a teacher in person?**

**A:** At this time, if a student is 100% remote, they will only be able to participate in Google Meet sessions with teachers.

**Q: For children who attend daycare, can the provider have them log on and attend remote learning?**

**A:** Yes, please discuss this process with your child care provider.

**Q: Will the teacher be the same for in-person as well as remotely?**

**A:** Yes.

**Q: Will students be allowed to stay after school, either in the library or attending after-school on-site/sports activities?**

**A:** We are working to continue to provide our students with as many opportunities as possible, while following the regulations.



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## Teaching & Learning cont.

### Q: How will assessments be administered? NWEA? DIBELS?

**A:** Assessments will be administered both remotely and in-person. Our teachers and administrators will continue to work on scheduling these exams. State assessments such as regents exams, IB, NWEA, DIBELS etc., as of August 19th, will still take place in the 2020-2021 school year.

### Q: How will science meet the hands-on in both Elementary and Secondary? What about labs?

**A:** Students who are in the A/B model will use their in person time to complete labs. Students who are 100% off-site will interact remotely with their peers during lab time.

### Q: How will art projects be graded if doing 100% remote?

**A:** We will be making arrangements for our 100% remote students to pick up and drop off materials. The same grading expectations will be used for students in both the A/B and remote model.

### Q: How will band and chorus classes be conducted?

**A:** Music classes will take place in small groups with students practicing social distancing at 12 feet apart.

### Q: If High School students are switching classrooms will passing time be extended? How do you monitor student distance in the halls?

**A:** Passing time in the hallways will be extended to five minutes. Signage will be in the hallways to indicate pathways to minimize exposure. Masks will be worn during passing times.

### Q: How will BOCES Career Technical Education work? How often will BOCES CTE students attend classes?

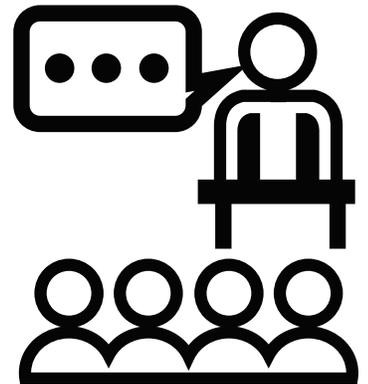
**A:** As of August 19th, BOCES students will be able to attend with their cohort on two days. We are making every effort to allow them to attend four days.

### Q: Will students still have the opportunity to take honors or college level courses?

**A:** Yes, we will maintain IB, SUPA, ACE, and AP programs.

### Q: Will the Middle Years Program be maintained?

**A:** Yes, we will maintain the MYP curriculum and courses and the Middle School Model (houses and teams) is preserved including advisory and presentations of learning.



## Attendance & Absenteeism

### Q: How will attendance be taken remotely?

**A:** K-5 - Google Meet: One time per day. 6-12 - Google Meet: By class period according to student schedule.

### Q: What if I have limited Internet connectivity or no Internet?

**A:** Students with inadequate connectivity will connect with Student Allies (phone calls home). Students may call into scheduled Google Meets. We will work with students on a case to case basis.



### Q: How would in person attendance work, specifically late arrival and early releases from school?

**A:** Whether in-person or remote the procedures for late arrival and early releases will be the same as in the past. Students will need to a signed parent note and signature to enter or be released.



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## Special Education

**Q: Will services be provided whether in-person or remote?**

**A:** Yes. Services that a student qualifies for and receives through the school district will be provided in both hybrid learning and a remote learning environment. In some cases, there may be individual student needs which require us to modify the delivery of services in the remote learning environment. PPS is working closely with transportation and will be calling many families to discuss individual learning plans.

**Q: Will CSE Meetings be held?**

**A:** Yes. CSE meetings will be held virtually until January 2021.



**Q: Will Teletherapy and related services take place?**

**A:** Yes, related Services, such as OT, PT, Speech and counseling will be provided in both hybrid learning and a remote learning environment. Use of the Google Meet platform for Teletherapy. Combination of push-in and/or pull out services.

**Q: If I have a specific question about Special Education, how can I connect with the District?**

**A:** We encourage you to call the PPS Department directly or use [PPS@cppmail.com](mailto:PPS@cppmail.com).

**Q: What other support is there for families?**

**A:** We encourage families to join the C-PP Special Education Parent Teacher Association (SEPTA.) To learn more contact [PPS@cppmail.com](mailto:PPS@cppmail.com).

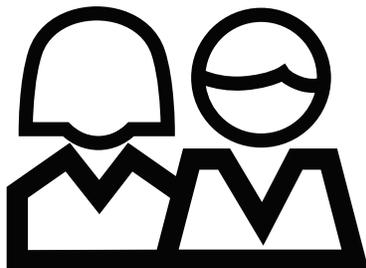
## Social & Emotional Wellbeing

**Q: Are the school buildings employing self-care education to help students cope with stress and anxiety?**

**A:** All reopening plans incorporate a Social-Emotional component to support students and staff through the new changes and processes. Buildings will utilize their support staff (school counselors, social workers) and preexisting programs (MS and HS advisory) to provide additional support.

**Q: How will the District and school buildings continue to build, support and maintain a positive school culture to ensure a positive climate for our students that is conducive to learning?**

**A:** All buildings have established a committee to develop plans to maintain and build school culture. These groups will be providing resources for staff, developing activities for students, and creating outreach for parents to ensure that teaching and learning continue as a primary focus throughout the school year.



**Q: What strategies will be employed by educators to ensure 100% remote students still feel connected and engaged to their school building?**

**A:** Whether 100% remote or in-person, students and teachers will interact daily.

**Q: What social/emotional support are we giving students and families who are in an academic transitional year during this time?**

**A:** Transition teams within buildings are working to adapt activities to meet students' needs. 6th and 9th grade orientation days are in place for September 9th, schedules for those days will be communicated by the Building Administration soon.

**Q: Will counseling services still be provided for students enrolled in the 100% remote learning environment?**

**A:** Yes. Related services such as counseling and individual student supports will be provided via teletherapy, telephone, and Google Meet.



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## Technology

**Q: What support will be given to students and families to learn the given technology?**

**A:** There will be opportunities for families to learn about programs and practices virtually and through videos and tutorials.

**Q: For A/B Cohorts, will students take Chromebooks/laptops back and forth to school?**

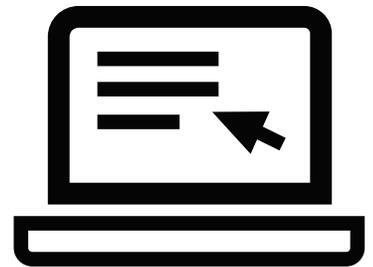
**A:** Yes. Students will be able to transport their district-assigned devices with them to learn remotely.

**Q: What happens if/when a student has computer issues with their device or it needs repair?**

**A:** The District technology department will support with any technology needs. If you do have a technology issue or question please contact the department at 654-2740 [techsupport@cppmail.com](mailto:techsupport@cppmail.com).

**Q: How are we addressing equity in internet reliability?**

**A:** The District will work with families to help overcome connectivity obstacles. Mobile Hotspots from Verizon and T-Mobile have been purchased and may be distributed to families on an as-needed basis. The District will share the locations of public Wi-Fi and provide Wi-Fi in the safety of our school parking lots for families to connect. The District will continue to explore ways to support families with limited or no access to internet connectivity. Students may be provided with USB drives to access school work and resources, and will be able to speak with teachers and support staff on the telephone to get help as needed. A student ally will be assigned to each family as well.



## Transportation

**Q: Can students still be transported to after school daycare programs off site?**

**A:** Students can be transported to daycare sites after school, as long as that is their PM address. Students can only be transported from one address in the morning, and to one address in the afternoon. With the limits the social distancing guidelines places on the number of students on a bus, we are unable to accommodate pick up or drop off to multiple addresses.

**Q: Will bus seats be assigned for students to sit in each day they go to school?**

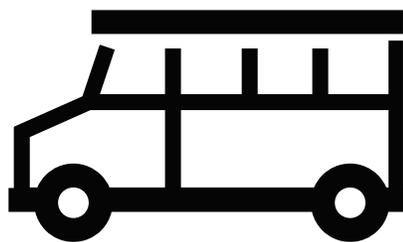
**A:** Yes, seats will be assigned. Students from the same household will be able to sit together.

**Q: Are all students arriving at once? Or will arrivals be staggered?**

**A:** Different protocols will be in place at different buildings. Arrival and dismissal times will be determined by building. This information will be shared to families by the Building Administration.

**Q: How to I contact the Transportation Department?**

**A:** Call or email District Transportation Office at 962-2493 between 9a.m. and 3p.m. or email [transinfo@cppmail.com](mailto:transinfo@cppmail.com).



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## Nutrition & Food

**Q: What students are able to receive meals?**

**A:** All C-PP enrolled students have access to meals while in-person or remote learning. Each meal will include entrees, fruit, vegetable, and milk. The remote meals will be very similar to the summer emergency meal service. The free emergency meal program will transition back to the paid, free, and reduced status using meal applications starting in September. Families should apply using the application located on our website or the one that will be mailed home. <https://corningpaintedpostcafeteria.gstbooces.org/>.

**Q: How will meal times operate with in-person students?**

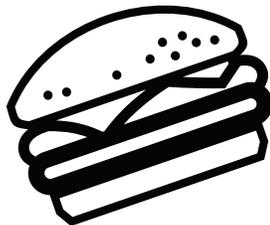
**A:** Students attending school will have access to breakfast and lunch. The meals will be socially distanced dining with cafeteria pick up of individually portioned food. Cleaning procedures will take place between each student group. Shared utensils and self-service stations will be on pause. Hot food choices like tacos and other student favorites will still be available.

**Q: Where will students eat - the cafeteria, the classroom, or other locations?**

**A:** Mealtime location will vary by buildings. Cafeterias will be utilized with 6 foot social distancing. In addition, buildings may utilize classrooms, libraries, and other spaces for meal times.

**Q: How will food allergies be handled if students are not eating in the cafeteria?**

**A:** We will follow all guidelines pertaining to food allergies.



**Q: What meal options are available for remote and in-person students?**

**A:** Families with 100% remote students will be given the opportunity to sign up for a five day meal pack. The meal pack will include five breakfast and five lunch meals. It will be delivered by the transportation department on Wednesday's.

100% remote K-5 meal pack	
Free/reduced status	\$0
Paid status	\$17.00

100% remote 6-12 meal pack	
Free/reduced status	\$0
Paid status	\$18.25

Families with A/B Cohorts students will be given the opportunity to sign up for a three day meal pack. The meal pack will include three breakfast and three lunch meals. It will be delivered by the transportation department on Wednesday's.

A/B Cohorts K-5 meal pack	
Free/reduced status	\$0
Paid status	\$10.20

A/B Cohorts 6-12 meal pack	
Free/reduced status	\$0
Paid status	\$10.95

**Q: How should in-person students pay for their meals?**

**A:** Online payment is encouraged as we will not take cash or check during lunch service. For families that would like to send in money, please do so in a sealed envelope with your students full name and teacher name. The money will be added to their account.

## Athletics & Extracurricular Activities

**Q: What is the status of athletics and extracurricular activities?**

**A:** We are awaiting guidance from the NYS Public High School Athletic Association as to athletics and extracurricular activities. We will communicate information as soon as we know.



Each school is looking into their clubs/activities to see which ones are able to run with the priority remaining to keep our students safe and meet current COVID-19 guidelines. We understand the importance of our clubs and extracurricular activities to the overall educational experience of our students and we are working hard to get those activities up and running.



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