

# Reopening CPP

## Fall 2020 Commitment Process

[www.corningareaschools.com/content/reopening](http://www.corningareaschools.com/content/reopening)

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CORNING-PAINTED POST  
AREA SCHOOL DISTRICT

Students are the center of all we do.

The Corning Painted Post Area School District remains committed to providing our students high-quality instruction in the safest environment possible.

After collecting feedback from parents, teachers, and school leaders, we have developed a plan for school reopening this fall which meets all State and Department of Health guidelines.

For each student in your family, you will now select the **"A/B" blended instructional model** or the **100% off-site virtual instructional model**.

### Note that:

- This commitment is for first semester of the school year, **Sept. 10 through end of January**
- Students' placement in Group A or Group B in the blended model will be selected **based on transportation needs**, after families respond to the commitment form
- We plan to have students from the **same household in the same A/B group** in the blended model — students in a given household would be at school or off-site on the same schedule
- Students in one household do NOT need to choose the same instructional model; for example an elementary school student could be on the A/B model and her older brother at the high school could be 100% off-site

### What do I need to do?

You will now choose one of the instructional models for **each student** in your household. You can use the link to the right or find the form at the [district website](#). **The form can only be filled out once for each student.** Please talk with parents/caregivers to establish who will fill out the form.

If you need additional information about either of the models, you will find summaries on the next pages.

For each child, you will need to provide additional information including birth date, special education needs, transportation and technology needs, and food service needs. If you have a CPP device at home already, please have your student's barcode number, located on the back of the device, on hand.

### In order to reopen, all NYS schools must:



Establish a process for health checks



Require face coverings for staff and students



Maintain appropriate social distancing



Regularly clean and disinfect schools and buses



Promote proper hand hygiene and respiratory etiquette



Ensure educational equity



Provide daily teacher/student interactions

### Fall 2020 Instructional Model Commitment

[www.corningareaschools.com/content/commitment2020](http://www.corningareaschools.com/content/commitment2020)

**CLICK ABOVE - You must complete the form by Tuesday, August 11**

*Note: CPP families without Internet access can call their child's school and personnel will help them complete the form. Please share this information with neighbors & friends in those circumstances - thank you!*

# Instructional Models

## A/B Blended Instruction

### In this model:



- Students will **attend school in-person two days a week**, either Monday and Tuesday **OR** Thursday and Friday
- Students will participate in learning activities and online learning **off-site the other three days of the week**; ALL students will be off-site Wednesdays (see pg. 3, gold box for details)
- Students will need **off-site/home support** during school hours three days a week
- **Families must do a health check** before students' departure for school
- **Students must wear a mask covering mouth and nose** when social distancing cannot be maintained — including in classrooms, at times, per NYS Education Department and Department of Health guidelines
- Students' placement in Group A or Group B in the blended model will be selected **based on transportation needs**
- We plan to have students from the **same household in the same A/B group** in the blended model — students in a given household would be at school or off-site on the same schedule

### Note:

- At ANY time, students in the A/B model may **move TO 100% off-site instruction** upon the family's request

## 100% Off-site Instruction ("Group C")

### Families choosing this model MUST:


















-  Have daily access to a reliable **high-speed internet connection**
-  Commit to the **daily schedule of classes and learning activities** within normal school hours, 8 a.m. to 3 p.m.

### In this model students will:

- Need **daily off-site/home support** during school hours
- Participate in **daily live instruction** between 8 a.m. and 3 p.m. via live video and other computer-based tools & apps
- Have **no in-person contact** with school personnel for instruction
- Have a **1:1 computer/device provided to them** by the C-PP district
- **Be able to participate in extracurricular club & athletic activities**, in accordance with any NYSED or health department guidance (TBD)

### Note:

- Commitment to this model is for the entire **first semester of instruction, Sept. 10 through end of January 2021**. Students cannot switch to A/B

Monday	Tuesday	Wednesday	Thursday	Friday	Key:
 Group A in school	 Group A in school	 Group A off-site learning	 Group A off-site learning	 Group A off-site learning	 Students attend classes in the school building, maintaining social distance and following other health & safety guidance, including mandatory mask-wearing
 Group B off-site learning	 Group B off-site learning	 Group B off-site learning	 Group B in school	 Group B in school	 Students attend classes online, using Google Meet/Classroom and other computer-based resources to participate in learning & activities
 Group C off-site learning	 Group C off-site learning	 Group C off-site learning	 Group C off-site learning	 Group C off-site learning	

## A note about our mask policy:

Students committing to the A/B Blended model must follow all state, local and district guidelines, including **maintaining social distance** whenever possible and **wearing a mask covering mouth and nose at all other times** while in a CPPASD facility.

### When my student sits down in their classroom, can they take off their mask?

If the staff and students can all maintain social distancing of six or more feet between people, students may remove their masks. However, if during learning activities or

because of classroom management needs, staff or students need to move throughout the room or be in close proximity to each other, masks **MUST** be worn.

**In hallways and during passing periods, masks must be worn.**

# The Models at Each Level

## A/B Blended

### All Levels:

- Students would have 2 days of face-to-face instruction
- Daily health screenings upon arrival (after home-based health checks each morning)
- New instruction and practice/reinforcement
- Socially distanced classrooms (desks are 6 feet or more apart; approximately 9 students per space)
- Masks except when seated 6 feet apart
- Teachers prepare students for virtual time (establish expectations, structures, routines), including a daily communication plan for staff-student contact each day
- Consistent schedule that provides real-time, live, direct instruction between teachers and off-site students via computer or other electronic devices
- Learning device availability for all students to utilize during off-site learning
- A daily communication plan so that students have contact with a teacher or related service provider each day
- We are working to bring Special Education classes 4x a week based on safe occupancy (8:1:1, 8:1:2, 12:1:1, 12:1 + 3:1)

- Services from our AIS teachers, School Counselors and Social Workers to support academic, social and emotional needs
- English as a New Language services utilizing both in-person and online instructional options
- Some extracurricular club and/or athletic opportunities, to be determined, based on guidance from NYSED and state associations

### Elementary:

- Instruction in English Language Arts, Mathematics, Science and Social Studies
- Two related arts classes in-person each five-day cycle, and three virtual related arts classes each five-day cycle (Related Arts include: Art, Music, PE and Library)

### Middle School:

- Middle School "houses" model is preserved
- Maintains MYP curriculum and courses
- A socially-distanced cohort of students stay within the classroom, and teachers rotate between classrooms

- Teachers will pick up students in their "home" classroom and bring them to alternate locations for any classes that need to occur outside of the home space
- Students will pre-order lunches, and pick them up in the cafeteria. They will eat in socially-distanced spaces (such as classrooms, the cafeteria, the gym)
- Creation and grouping of cohorts will strive to maintain peer relationships
- Advisory program with its focus on social-emotional skills and building relationships will be a continued focus in order to ensure students are supported in either learning models

### High School:

- Nine-period day with addition of 5 minute passing time
- Maintains IB, SUPA, ACE, AP programs
- Lockers available only by request
- Lunch will be eaten in the cafeteria and a variety of other locations to ensure social distancing

## Off-site Learning with Internet (A/B students three times a week and daily for our 100% off-site students):

- Students at all levels will have the opportunity to have **contact with teachers every day** during school hours, using Google Meet & Classroom and other technology-based resources
- Students in grades 6-12 will follow the **daily period-by-period schedule of the Middle and High Schools**, including on Wednesdays, when ALL students are off-site
- Elementary school students will follow the **direct instructional blocks designated for each grade level**, including Wednesdays, when ALL students are off-site, in the subject areas of English Language Arts, Math, Science and/or Social Studies
- An elementary related arts class will be delivered daily to off-site students including Art, Music, Phys. Ed. and Library

Students at ALL grade levels on the **A/B model without reliable internet access** will be provided take-home learning materials each time they are at school for in-person instruction (ex. downloaded materials, flash drive with materials, or paper-based materials)

## Special Education Services

Our goal is to provide as much in-person support and instruction as possible for students with special needs.

We anticipate services will be delivered with a combination of in-person and online support. Regardless of model, IEP programs and services will be provided to students.

Families with questions can reach our Pupil Personnel Services department and staff at:

[PPS@cppmail.com](mailto:PPS@cppmail.com)

Families of students with special needs can join or participate in meetings with SEPTA, CPP's Special Education Parent/Teacher Association.

They're holding a virtual meeting **Monday, Aug. 10 at 6 p.m.**, and representatives from PPS will be in attendance to answer questions for parents.

Click the link below to join on Monday night, or call in via phone.

[meet.google.com/jrq-ogzo-eyr](https://meet.google.com/jrq-ogzo-eyr)

Phone: 1-567-316-0679 PIN: 340 893 981

## Additional Resources

### Childcare:

Families in need of support or resources for daytime childcare can contact:

**Child Care Aware of Steuben & Schuyler:** 607-776-2126

**Chemung County Child Care Council:** 607-734-3941

### Food & Nutrition:

Students on off-site learning can have access to CPP Food Services meals. Meals will be available according to free-and-reduced or paid status. Families will need to **fill out an application** (available soon through our website) and qualify for free meals; note that this is a change from our summer food services plan.