

COMPREHENSIVE ASSESSMENT

The Board recognizes that regular formative and summative assessment of student progress is an integral and essential component of the teaching and learning process. Regular and systematic measures of learning are critical guides for parents and guardians, teachers, administrators, students and community members as indicators of individual and group attainment of State and District standards.

Assessments, formative and summative, shall be designed by educators to evaluate instructional practices and to initiate appropriate educational support so that results are used by students, parents and guardians to improve student learning.

Accommodations shall be made in tests or testing procedures based on the needs of students and as allowed and appropriate for the specified assessment. All assessments shall provide an opportunity for students to be measured fairly and impartially.

The Board authorizes the Superintendent of Schools to develop administrative procedures to ensure implementation of the above policy.

Adopted: June 2, 2010

Revised: July 1, 2013

Reaffirmed: April 6, 2016