

ORGANIZATION OF INSTRUCTION

The Board of Education believes that effective instruction is organized according to a plan which makes full use of District resources, including instructional time, materials, and personnel.

To capitalize on these valuable District resources and increase student learning time, the Board encourages District administrators and personnel to observe the following guidelines:

1. limit announcements and other administrative interaction with students and teachers during instructional time.
2. streamline non-instructional classroom procedures, such as attendance accounting;
3. show sensitivity to changing community needs and values; and,
4. review scheduling periodically to ensure that the maximum amount of school time is devoted to instruction.

The District may discuss proposed changes in instructional organization with appropriate members of the collective bargaining units, shared decision-making teams, parent-teacher organizations, community members and student representatives. Administrators are also encouraged to review current research findings in these areas, and submit related recommendations through the Superintendent to the Board periodically.

Adopted: June 21, 2006

Reaffirmed: November 4, 2009

Reaffirmed: January 23, 2013

Reaffirmed: April 6, 2016