

**CORNING-PAINTED POST SCHOOL DISTRICT  
MIDDLE SCHOOL AIS CRITERIA  
2019-2020**

1. Middle School students (including ELL and case by case SWD) scoring within these parameters are eligible for AIS services. Grade level instructional teams should use multiple measures of student academic need to determine level/type of service.
2. Consideration for AIS services will be based on the following: ***New York State testing, NWEA, and classroom performance.***
  - Spring data will be utilized to determine which students will initially be placed into AIS classes.
  - For students placed in the AIS class, ***formal AIS notification*** parent letter will be generated to be sent home in the Fall.
3. **AIS entrance criteria is based on multiple measures (which should include two of the following):**
  - Students who score below the median scale score between a Level 2/partially proficient and a Level 3/proficient on the NYS Assessment.
  - Students falling at or below the 25%tile on the NWEA.
  - Overall classroom performance, including but not limited to, classroom assessments, progress reports and marking period report cards.
4. **Teacher recommendations** for AIS services, supported by academic evidence and approved by the building administrator, will be considered for students not meeting multiple measures.
5. **AIS exit criteria is based on multiple measures (which should include two of the following):**
  - Students who score proficient as outlined by the NYS Definition of Performance levels.
  - Students falling at or above the 41%tile on the NWEA.
  - Overall classroom performance, including but not limited to, classroom assessments, progress reports and marking period report cards.
6. AIS staff will provide remediation in addition to initial instruction provided by the classroom teacher.
7. **Documents Referenced:** NYSED.gov Part 100 Regulations – General School Requirements Documents Reference, 2000; NWEA 2015 Normative Data and The Parents Guide to MAP; NYSED AIS memo-August 22, 2017 (Renee L. Rider)

**AIS Qualifications for ELA & Math – Sixth Grade  
2019-2020**

Other than NYS mandated testing criteria, entrance into AIS must be based on consideration of all criteria.

CRITERIA FOR ENTRANCE: <i>Fall-September</i>	CRITERIA FOR ENTRANCE: <i>Winter-February</i>	CRITERIA FOR ENTRANCE:
<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 202 or below on the Reading MAP in the Spring of Grade 5 <u>OR</u> 201 or below in the Fall of Grade 6</li> <li>● 210 or below on the Math MAP in the Spring of Grade 5 <u>OR</u> 207 or below in the Fall of Grade 6</li> </ul> <p><b>NYS Assessment:</b></p> <ul style="list-style-type: none"> <li>● 601 or below in Grade 5 ELA.</li> <li>● 598 or below in Grade 5 Math.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>	<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 211 or above on the Reading MAP in the Winter of Grade 6.</li> <li>● 218 or above on the Math MAP in the Winter of Grade 6.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>	<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 212 or above on the Reading MAP in the Spring of Grade 6.</li> <li>● 222 or above on the Math MAP in the Spring of Grade 6.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>

**AIS Qualifications for ELA & Math – Seventh Grade  
2019-2020**

Other than NYS mandated testing criteria, entrance into AIS must be based on consideration of all criteria.

CRITERIA FOR ENTRANCE	CRITERIA FOR EXIT: <i>WINTER</i>	CRITERIA FOR EXIT: <i>SPRING</i>
<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 206 or below on the Reading MAP in the Spring of Grade 6.</li> <li>● 214 or below on the Math MAP in the Spring of Grade 6.</li> </ul> <p><b>NYS Assessment:</b></p> <ul style="list-style-type: none"> <li>● 596 or below in Grade 6 ELA.</li> <li>● 598 or below in Grade 6 Math.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>	<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 214 or above on the Reading MAP in the Winter of Grade 7.</li> <li>● 222 or above on the Math MAP in the Winter of Grade 7.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>	<p><b>NWEA:</b></p> <ul style="list-style-type: none"> <li>● 215 or above on the Reading MAP in the Spring of Grade 6.</li> <li>● 225 or above on the Math MAP in the Spring of Grade 6.</li> </ul> <p><b>Teacher Consideration based on:</b></p> <ul style="list-style-type: none"> <li>● Students with borderline test scores will be considered for remediation.</li> <li>● Students with borderline performance will be considered for IST.</li> <li>● 12% or higher absence rate</li> <li>● Data from report card demonstrates academic needs.</li> </ul>

