

Question 1

Facilities Committee Survey		
Are you a District resident?		
Answer Options	Response Frequency	Response Count
Yes	89.8%	254
No	10.2%	29
<i>answered question</i>		283
<i>skipped question</i>		1

Question 2

Facilities Committee Survey		
Do you have children who currently attend C-PP schools?		
Answer Options	Response Frequency	Response Count
Yes	57.0%	162
No	43.0%	122
<i>answered question</i>		284
<i>skipped question</i>		0

Question 3

Facilities Committee Survey		
Other than to vote, in the past 5 years, have you been in any C-PP buildings?		
Answer Options	Response Frequency	Response Count
Yes	97.2%	275
No	2.8%	8
<i>answered question</i>		283
<i>skipped question</i>		1

Question 4

Facilities Committee Survey		
In terms of facilities what is your number one concern for C-PP schools?		
Answer Options	Response Frequency	Response Count
Physical Condition of Schools	59.4%	165
Reduce the number of buildings the	13.3%	37
Equity between buildings in terms of	14.0%	39
Other (Place your number one concern	13.3%	37
Other (please specify)		73
	<i>answered question</i>	278
	<i>skipped question</i>	6

Number	Response Date	Other (please specify)
1	01/26/2009 21:19:00	The current Middle Schools DO NOT meet the needs of current and future enrollment
2	01/27/2009 02:24:00	All are equally important and I would rank as #1
3	01/27/2009 03:59:00	Physical condition AND SIZE relative to enrollment, both current and projected. Physical condition of NSB and CFA are poor. Additionally, It is disappointing that schools such as Erwin Valley, which just went through construction of an addition roughly 5 years ago, already has no dedicated room for an art class. I don't know if similar situations are occurring at other schools, but handling the balance of student enrollment and school size both now and into the future is of concern.
4	01/27/2009 20:05:00	space usage for educational programs.
5	01/27/2009 20:12:00	A mix of the condition of the buildings, including age, and also their ability to be up-graded as new technology becomes available.
6	01/27/2009 20:19:00	CFA is falling apart and not enough room for students.
7	01/27/2009 20:56:00	The physical plants in our district must facilitate top-quality education, end of story. Though there are many definitions of "top quality education," few can argue that it can be delivered in the current facilities. Therefore, it seems that we must first define what we mean by top quality - and then build to provide it.

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8	01/27/2009 23:56:00	Primary Concern: The school district cannot manage the funds they receive from tax revenues, government subsidies, etc. to pay to maintain facilities (or good teachers or a good education, etc.). Of course, every other school district in the nation has the same wasteful mentality; however, I am tired of being told "The schools need more money" and "You are against schools if you don't support giving us more money" and none of the problems--buildings, better teachers, better education, safer schools, drug usage, elementary school children making out under the slides, etc.--get solved. The taxes get raised, and the quality of everything--including facilities--goes down. I guess we're just going to have to raise the tax rate to 100% because they are incapable of making do with what they already have and it's the community's fault for not giving them more money.
9	01/28/2009 04:51:00	Space in high schools and middle schools to meet learning standards.
10	01/28/2009 11:37:00	Cleanliness and appearance of the interior
11	01/28/2009 12:01:00	How the former Boards allowed the schools to deteriorate while they thought that everyone would want a centralized district all within the Erwin Town borders. Now it is catch up time. Old buildings can be saved and be used to educate our children. Great universities such as Princeton, have buildings which are over 150 years old and serve science based courses with modern equipment and the latest technology.
12	01/28/2009 12:59:00	All are important to me but we operate too many (little) buildings. Although wonderful places, it id not cost-effective and efficient.
13	01/28/2009 14:43:00	Spending, every year Corning schools spend more than they should when there are places and programs that could be cut or reduced, but the first thing they want to cut is sports programs which they know will tug at taxpayers hearts.
14	01/28/2009 15:08:00	Buildings at the high school level are too small to hold the number of students that attend. Classrooms are too small for the number of students that are forced to cram into them...being squished into a too small room distracts the students and effects their ability to learn.
15	01/28/2009 15:13:00	Also too many small schools that need to be combined.
16	01/28/2009 16:30:00	How the schools have gotten in the condition they are in.Very poor upkeep of the schools.

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17	01/28/2009 17:13:00	Northside Blodgett Middle School and Corning Free Academy are both in deplorable condition and may account for some families moving out of our district,as reported in the recent demographic study. Their condition is an embarrassment to our community.
18	01/28/2009 19:39:00	It is long overdue that the four low enrollment schools should be closed by the end of this school year. They are: Lindley-Presho, Gregg. Kent Phillips and Coopers Childhood Center.The taxpayers need immediate relief. We cannot support this many buildings with the population decreasing and the employment very seriously declining. The Board of Education needs to act immediately to implement these school closings. Too much time is wasted in unnecessary committee meetings. Please act now.
19	01/28/2009 19:51:00	Physical condition is just as important, if you would let us pick more than one.
20	01/28/2009 19:52:00	Close the four schools with low enrollement!! REDUCE TAXES
21	01/29/2009 06:15:00	Outdated facilities that do not offer the technology and space advantages needed to give our students what they need to succeed.
22	01/29/2009 16:23:00	I am concerned about the physical condition of our middle schools, but am also concerned about the inequity of classroom size between buildings.
23	01/29/2009 17:06:00	Physical condition of middle schools is my primary concern however, equity between buildings in terms of educational programs is a very close second. All children in this district should have same opportunities and said space that goes along with those opportunities.
24	01/29/2009 17:21:00	There needs to be an equity between educational programs and educational resources. If one building has class sizes of 22 and another building has class sizes of 15 or less that is not equitable. Helping teachers and other special ed teachers must be shared equally also.
25	01/29/2009 19:05:00	Enough room for educators to accomplish what they need to, i.e., special testing, when they have to take students out for additional help (special ed teachers), sometimes you see children working in the halls sitting on the floor.
26	01/29/2009 19:54:00	with improved physical condition we could provide more/better educational programming. This might include cable in the classrooms and other technology, APPROPRIATE therapy space, large group events (where the entire school can attend at the same time), safe playground areas.

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27	01/30/2009 10:44:00	While I believe that the physical condition is the major concern, reducing the number of buildings and equity between buildings are equally important. The physical condition is important because it drives the programming. The buildings are not up to date enough or flexible enough to allow for any changes in curriculum or teaching methods.
28	01/30/2009 13:52:00	I am also concerned about related services and the difficulties associated with providing services to our special needs students. Transportation for students with special needs is complicated and problematic. We have high need students making transfers.
29	01/30/2009 19:23:00	The district must ensure that all students, irrespective of the building they are in and where they reside.
30	01/30/2009 21:13:00	Safety of children is my number one concern. Supplementing with annexed buildings that are not attached by a secure walkway is asking for trouble.
31	02/01/2009 18:18:00	Need to build a Jr High school and get rid of this notion that these schools are Neighbor schools.
32	02/01/2009 20:00:00	Overcrowding

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33	02/02/2009 16:46:00	<p>My number 1 concern is that our facilities currently do not adequately support the educational programs our community desires for our students as well as the educational programs mandated by federal law (i.e. Title 1 and IDEA, which have been in place for decades but came about well after all our school buildings were constructed). In addition, our school facilities do not support the academic intervention services and remedial needs that are a result of No Child Left Behind. We are mandated by law to provide academic intervention services to under-performing children or face a loss of federal funding to our school district, but we currently do not have the physical space to adequately provide this service. A related issue is our inability, due to lack of classroom space, to provide Universal Pre-K education to all the preschoolers in our district, many of whom come from disadvantaged households and who would benefit from such an early education program. Our District is losing many millions of dollars in potential funding for this program, simply because we currently do not have</p>
34	02/03/2009 17:38:00	<p>I would hope that the committee would be very cautious about closing elementary schools. Elmira City School District is in a mess because of the closing of schools. And yes they also had a demographics professional come in years ago. PLEASE be careful of this option if it is a possibility!!</p>
35	02/03/2009 18:09:00	<p>Provide enough space so lunch and recess don't have to be done in 40 minutes with kids eating before 11 and until almost 2. Provide enough space so kids can go to gym more than 2x's per week. Provide enough space to cover all the "special" areas, including the arts, special ed, science and band areas.</p>

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36	02/03/2009 19:40:00	However it is delivered, and in what facilities it is delivered, we as a district need to give our students the best opportunities to learn. We need to equip our students for the world in front of them, and where we do it shouldn't matter as much as how we do it, and whether we do it at all. I'm hoping as a committee that you're looking at the goal and then thinking about the actual facilities, not the other way around.
37	02/03/2009 20:28:00	All of the above
38	02/04/2009 01:22:00	Perception that certain schools recruit and level of education is different (high schools).
39	02/04/2009 20:16:00	Hiring of local candidates to fill vacancies. Classroom size. Student to teacher ratio.
40	02/05/2009 16:40:00	The middle schools are inadequate for use as schools.
41	02/05/2009 19:33:00	We would like to keep our neighborhood school open. (Kent Phillips) It is one of the things that makes our neighborhood desirable and one of the reasons we moved there.
42	02/06/2009 16:00:00	That the district maintains the buildings that it currently is using and not let them run down as they have in the past and present. Some of the buildings are in such poor condition that how can a child be proud of their school when it looks the way it does. When you are on a sports team and you travel to neighboring school districts and see a district who is classified as "poorer" than Corning but has better facilities it is sad. I do not think reducing the number of buildings will work because then you will just add more students to a class and then you have a whole different problem. You cannot cut teachers as they are needed to keep students up to date and educated within NCLB requirements.
43	02/06/2009 21:07:00	Northside Blodgett Middle School - - safety concerns with building & equipment
44	02/08/2009 16:08:00	Close and sell the NHS and CFA facilities!
45	02/09/2009 19:34:00	Including equipping schools with technology for education in today's world.
46	02/13/2009 19:34:00	Buildings are not adequately adjusted to meet the needs of the students in terms of classroom sizes, technology tools and equipment.
47	02/13/2009 19:51:00	it is getting too expensive to maintain all of the buildings and pay the rising utility costs.
48	02/15/2009 01:45:00	The condition of the middle school buildings is appalling.
49	02/15/2009 22:04:00	Student education at the maximum standards.

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50	02/18/2009 14:39:00	I also believe that the district has too many buildings to support and the number should be reduced. Also, the lack of equity between the two current high schools is not acceptable. If the plan continues to have two high schools then the BOE, facilities committee and administration should recognize this problem and work for balance and equality between the two schools.
51	02/19/2009 00:00:00	taking away some of the elementary schools, combining the schools that would increase class size.
52	02/21/2009 13:37:00	We need spaces and resources that fit the needs of the students and those who educate them. Too many policies and procedures have been dictated by the inadequacies of these things.
53	02/21/2009 19:47:00	Yearly cost of operating the facilities.
54	02/21/2009 21:42:00	Renovating and/or Maintaining all the existing buildings--of particular concern is the renovation of Corning Free Academy.
55	02/21/2009 23:23:00	I just completed this survey and was curious to see if another survey response from me would be accepted. How will you be able to verify the data from the survey and that it is not unduly influenced by a small cadre of responders submitting multiple responses?
56	02/22/2009 03:20:00	safety.
57	02/22/2009 21:46:00	NSB and CFA are unsafe they are consuming unneeded gas/electric funds each month NSB doesn't have showers for their adolescents to rinse after gym classes..this is gross and my 2 kids lived thru this from 2002-2005..as a nurse i find this quite unsanitary.. I feel all residents who vote on facility issues need to meet a requirement of walking thru a middle school locker room, cafeteria and a 2nd floor classroom where the temp is uncontrolled and the windows are open in January.... i also know a plumber who works for the schools who has told me dangerous stories re: piping and heaters.
58	02/24/2009 13:55:00	Our family supports the idea of turning the high school into middle schools. But in this economic environment, building a new high school does not seem practical. At this point maintaining the schools seems appropriate. It seems that it would be easier for everyone to focus on facilities when the economy improves.
59	02/25/2009 13:38:00	The lack of maintenance every year. They let them run down and then it costs more to fix them. Where are the supervisors over these people - to make sure the work is done properly?
60	02/27/2009 13:52:00	School size should remain within ideal populations for the grade level. Doubling the size of the high school or middle school is unacceptable.

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61	02/27/2009 16:55:00	Quality education with the 21st century in mind. Students need to learn in an environment that encourages thinking "out of the box" and provides the tools to do so!
62	02/27/2009 17:16:00	Keeping school size small!
63	02/27/2009 21:08:00	I feel we have too many buildings and you should close some and redistrict.
64	02/28/2009 17:47:00	Health of our students. (lead, asbestos, radon, "sick schools")
65	03/02/2009 14:54:00	No abandoned buildings in my neighborhood - CFA Southside Hill. To assume it will be sold is at best wishful thinking. There are schools in Caton and Beaver Dams that the School District has "sold" and are now derelict. Fix what we have!
66	03/03/2009 20:25:00	All choices are important. It's difficult to choose just one. I believe that there is equity with the educational programs.
67	03/04/2009 20:03:00	There should already be equity. Updated equipment, and more & better space, for music & art. Also a more fine-tuned distribution of students. We are not fooled when the district overloads one school and under utilizes another.
68	03/05/2009 18:21:00	The state of the middle schools and the quality of education that can be provided to the students in such buildings must be addressed. The teachers can not fully meet the needs of students in surroundings like that.
69	03/06/2009 13:36:00	I'm particularly concerned about the middle schools.
70	03/12/2009 16:15:00	Providing the best education possible for our children while being fiscally responsible.
71	03/12/2009 18:08:00	Overall inadequacy of facilities for present and future educational requirements.
72	03/12/2009 18:09:00	High taxes and difficult access to school bus.
73	03/13/2009 02:38:00	Overemphasis on facilities vs. real cost drivers in the district. Since facilities don't have collective bargaining rights, it is natural to focus on them when cost savings must be realized. But I am concerned if the cost savings that must be gained from facilities savings is driven by inability to save costs in other areas. I am also concerned that proper maintenance for facilities has not been allocated all along.

Question 5

Facilities Committee Survey	
What would you absolutely not support in terms of a facilities plan?	
Answer Options	Response Count
	218
<i>answered question</i>	218
<i>skipped question</i>	66

Number	Response Date	Response Text
1	01/26/2009 15:13:00	At this point, I would vote for almost any improvement plan, as long as the overall costs were not prohibitive. I prefer to keep two smaller middle and high schools, if possible. While the closing of one or more of our smaller neighborhood schools is not easy, I understand there may be reasons that make this necessary.
2	01/26/2009 17:34:00	You will no obtain my support for any plan that does not clearly address the horrible conditions of the Middle School! We, as a district, should be ashamed of ourselves...the 6th, 7th and 8th grade students deserve better. Heat in each room would be great place to start. Thank goodness the teachers are who they are or our kids would really be in trouble!
3	01/26/2009 19:51:00	Building a new and high school and moving middle school students up to the high schools. Both middle schools are in dire needs and falling apart.
4	01/26/2009 21:19:00	Closing of Kent Phillips Elementary School.
5	01/27/2009 02:24:00	Keeping Northside and CFA as middle schools.
6	01/27/2009 03:59:00	Unnecessary bells and whistles. We would not support a plan that keeps NSB or CFA in there current states. We would not support a plan that fundamentally altered our schedules (like sending kids to school in two shifts to support remodeling an existing building.)
7	01/27/2009 11:55:00	building new buildings.

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8	01/27/2009 19:02:00	I cannot support a facilities plan that simply puts a band-aid on the problem. I will support a plan that actually and truly alleviates the problems that we currently have with our buildings. I will not support a plan that does not include a reduction in buildings. It is time to reduce in the physical sense / geography. This District / taxpayers cannot continue to support the number of buildings that it currently has.
9	01/27/2009 20:05:00	keeping things as they are currently.
10	01/27/2009 20:12:00	Not sure there is anything I would NOT support if the case is made well enough that it is for the betterment of my kids' education.
11	01/27/2009 20:19:00	Closing elementary schools.
12	01/27/2009 20:33:00	I'm completely open to options. I voted to consolidate the high schools several years ago and still feel that was a good idea.
13	01/27/2009 20:35:00	Very open to supporting any proposal.
14	01/27/2009 20:56:00	I would not answer this question because barring absurd suggestions (retractable roofs, hemp wallpaper), there is nothing I would dismiss out of hand. I tend to be more oriented around reviewing the facts and needs of a situation, then making an assessment from there.
15	01/27/2009 23:56:00	Taking one more penny from taxpayers.
16	01/28/2009 00:21:00	I wouldn't support excessively expensive architectural design elements and materials that inflate costs for any planned construction. School architects and contractors are notorious for omissions (and commissions) for various kinds that fool unwitting school officials and community representatives.
17	01/28/2009 01:23:00	A plan that is not financially feasible.
18	01/28/2009 01:36:00	New building construction without major consolidation in other areas.

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19	01/28/2009 01:46:00	<p>I am not in support of closing the neighborhood schools. So many people have bought homes specifically because of their proximity to schools. This is also a large factor as to why we bought a house in Corning, rather than Horseheads/Big Flats. We liked that the Elementary school was close and relatively small.</p> <p>In addition, I will definitely not support a plan that combines the highschoools. Again, the smaller high schools was a huge attraction to us when deciding to purchase a home in Corning. One of the best parts about living in Corning, NY, as opposed to other cities, is the small town feeling and personal-touch that you find within the school district. I don't think we should give this up!</p>
20	01/28/2009 02:47:00	Tax payer money for renovation to NSB or CFA.
21	01/28/2009 03:45:00	I am open to any and all plans at this point in time. A plan is WAY overdue and we all need to be much more open-minded in order to find a solution that will receive the vote!
22	01/28/2009 03:58:00	building new schools and closing some schools.
23	01/28/2009 04:51:00	Combining high schools.
24	01/28/2009 06:55:00	I would not support the status quo. The physical facilities are an embarrassment. Wake up and don't turn down any \$60,000,000 gifts again.
25	01/28/2009 10:28:00	I would not support putting money hand over fist into Northside and CFA. Those buildings need to do and have needed to go for a long time. It is a waste of money, MY money as a taxpayer to do anything to those buildings.
26	01/28/2009 10:56:00	I would consider any option that would result in a better education for my children. People need to rid themselves of their preconceived notions about what is the "right" thing to do or we are never going to accomplish anything!!!
27	01/28/2009 11:11:00	combining schools at any level.
28	01/28/2009 11:48:00	Tax increases nor reduction in educational standards are acceptable.
29	01/28/2009 12:01:00	<p>Moving the schools from the neighborhoods, especially NSB. The neighborhoods need the schools as a core location for each area within the district.</p> <p>Fix the basics: roof, cabling, windows, electrical.</p> <p>Forget the fluff.</p>

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30	01/28/2009 12:27:00	I would not support the rennovating of historical landmarks or old buildings. Leave that for the historical society. Its time to move into the future. Historical buildings are for tourists not students.
31	01/28/2009 12:59:00	Something with a high tax impact on residents.
32	01/28/2009 13:45:00	Mergeing and buiding new schools in the district. With the ecconomy there is no need to build new schooles in this district.
33	01/28/2009 13:52:00	AREAS HAVE ENOUGH EMPTY ROTTING BUILDINGS.. UTILIZE THE ONES WE HAVE! DANG.. THE SCHOOLS ARE IN BETTER SHAPE THAN MY HOUSE!!
34	01/28/2009 14:04:00	Any plan that does NOT address the condition of the middle schools as a top priority.
35	01/28/2009 14:32:00	Consolidation of the high schools and/or consolidation of the middle schools.
36	01/28/2009 14:43:00	No increase in school taxes, the amount of property tax (Town and County) plus school tax is crippling the average middle class family. The problem with not getting anything passed on a vote starts with your local tax assor, when your taxes keep getting increased people get upset and continue to vote down the school facilities upgrade.On another note the teachers just agreed to a four year contact with a four percent raise for four years,I was told I had to defer my raise this year because of the economic woes, maybe you should do the same?
37	01/28/2009 14:45:00	A new high school. The population of this area is greatly reduced from the time East and West high schools were built. I'd rather see one of them used as a consolidated junior high and the other as the high school. Ninth grade should never have been moved out of the junior high schools. I'm a local graduate whose class size was three times as great as the past two graduating classes. As a side, we were better educated as well.
38	01/28/2009 15:08:00	I would support anything that is in the best interest of students and staff.
39	01/28/2009 15:13:00	You must have a new middle school if not I would not support any plan.
40	01/28/2009 15:36:00	Taking away special need areas, which actually should be expanded.
41	01/28/2009 15:45:00	Getting rid of neighborhood schools. Grouping k-2 together.

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42	01/28/2009 16:30:00	Building any new Buildings with the idea of combining both high schools. I may support combining middle schools or elementary schools.
43	01/28/2009 16:37:00	I would not support another plan to renovate the current middle schools for use as school buildings.
44	01/28/2009 17:13:00	Allowing a small group of naysayers to control the wishes of the majority of taxpayers and voters Allowing 25 more years of status quo to pass regarding facility issues Board of Education members imposing their own personal agenda on the facilities process.
45	01/28/2009 19:30:00	A RAISE IN TAXES FOR NEW BUILDINGS.
46	01/28/2009 19:39:00	I would not support building new schools or major upgrading of buildings. The four schools need to be closed; then there would be enough money to maintain what we have in upkeep.
47	01/28/2009 19:51:00	More taxes for the same number of buildings - we have to consolidate. Any plan that does not have a long term maintenance plan.
48	01/28/2009 19:51:00	Keeping the status quo. Keeping every building open.
49	01/28/2009 19:52:00	No new school buildings or additions!!
50	01/28/2009 22:04:00	REDUCE TAXES. Continuing to fund multiple elementary schools. Having renovations put into old buildings. The heating/ventilation project at the high schools barely resolved the problem. My understanding is the system is still not working. Some classrooms freeze, others are overheated. Having some schools offer specific academic programs and others not.
51	01/28/2009 22:12:00	I would support all that needs to be done so our children have a safe place to learn.
52	01/28/2009 23:26:00	building any new school in a flood plain or in a area that has flooded before.

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53	01/28/2009 23:38:00	building more than one facility from scratch a plan that would add significant time on a bus to get to school something that doesn't address the middle school situation first.
54	01/28/2009 23:42:00	BUILDING ONE BIG HIGH SCHOOL!
55	01/29/2009 00:56:00	One high school. Larger schools have more discipline problems and we already have two big schools.
56	01/29/2009 01:29:00	new buildings- additions ok.
57	01/29/2009 06:15:00	A plan that does not build a new high school and eliminate at least CFA.
58	01/29/2009 12:24:00	It is difficult to be supportive of any plan that increases school taxes.
59	01/29/2009 14:24:00	I don't want to see a great taxpayer increase required for this...I would like to see us off-set some of the costs by reducing the total number of schools and or operating costs for the district as a whole.
60	01/29/2009 16:09:00	closing Winfield.
61	01/29/2009 16:22:00	Major Tax increases.
62	01/29/2009 16:22:00	Using the CFA and NSB buildings for Middle Schools any longer.If you must fix them for Elementary Space and community resource space. Sell NSB.
63	01/29/2009 16:23:00	I would not be supportive of any plan that continues to put off addressing much needed improvements. As a parent of a child nearing middle school age, I am concerned about the current condition of our middle school facilities, and the lack of adequate space.
64	01/29/2009 16:36:00	Nothing less than abandoning the two middle schools. They are not safe and condusive to middle school education.
65	01/29/2009 16:39:00	continuing with the same number of elementary schools.
66	01/29/2009 17:00:00	status quo.
67	01/29/2009 17:06:00	One huge high school. Need is in the middle school area and some of the elementary schools, not the high schools. Additionally, this is a small community because that is what the residents of this city want....if we wanted a "big city" atmosphere which, included a "big city" school, we'd live somewhere else.
68	01/29/2009 17:25:00	I would not support a plan that kept the smaller buildings like KP, LP, FP and Gregg open.

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69	01/29/2009 17:26:00	<p>I will not support designs that use trendy materials and trendy HVAC systems that are "Un-Proven"</p> <p>I will not support trendy designs that are worthy of Upstate NY winters and summers.</p> <p>I will not support a huge increase in my taxes. My Taxes are high already!</p> <p>I will not support designs that do no accommodate the flow of traffic welljust look at West High and how impossible for Two vehicle to pass around the building. The garbage truck can even make it around the parking lot it must back out..... thus how can a fire truck make it around our parking lot especially if the car owners have been evacuated. Schools need a DESIGNATED Bus loading and unloading zoneALONG with a designated loading and unloading zone for parentsALONG with a "bypass" for traffic that must exit the complex. This is so simple yet non of our facilities have this! Why is there no common sense?</p> <p>I will not support designs that are not embracing alternative energy sources. Look at the square footage of school</p>
70	01/29/2009 17:52:00	Combined High School.
71	01/29/2009 19:05:00	A huge increase in taxes. Three years ago, my taxes went up over \$2,200. I now pay over \$4,600 annually for a modest house.
72	01/29/2009 19:54:00	NO MORE BAND-AIDS!
73	01/29/2009 20:43:00	<p>Keeping the middle schools in their current buildings strictly for the fact that they are historical buildings and in neighborhoods.</p> <p>I would also not support a plan that did not include a way to keep these buildings in use but in a different manner. I believe they have outlived their usefulness as middle schools. They MAY be able to be converted into an elementary school but they should NOT be left empty and boarded up.</p>
74	01/29/2009 20:58:00	Maintaining all 8 elementary and 1 pre-school building.
75	01/29/2009 21:29:00	Combining the high schools into 1.

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76	01/30/2009 00:33:00	<p>Closing buildings that have potential to expand while keeping buildings that have no land or chance for expansion or rehab. Also closing buildings with no plan on their future. Leaving another Beaver Dams school as an eyesore to the community is irresponsible.</p> <p>Radically closing schools without searching out other options is not acceptable. Our middle schools are the problem as they have been for years. Address the problems in them and leave elementary schools alone. Most of our elementary schools are in good condition and educationally sound.</p> <p>Bigger is not always better.</p>
77	01/30/2009 01:23:00	<p>The Closing/combining of any elementary schools. The smaller elementary schools are wonderful and offer the children the individual attention that they need. Children coming into Kindergarten need to be exposed to school in a nurturing, friendly environment that is not too large, overwhelming, and intimidating.</p>
78	01/30/2009 10:44:00	<p>Something that will cost me, as a taxpayer, a lot of money in taxes. If the plan is expensive, but state aid is good and other revenue sources are used, I will most likely support a well thought out plan that carries the district into the future with some flexibility of space use.</p>
79	01/30/2009 13:52:00	<p>Continuation of keeping all schools open. I believe there needs to be re-districting.</p>
80	01/30/2009 15:25:00	<p>1 high school.</p>
81	01/30/2009 16:04:00	<p>I would not support keeping all the existing buildings open</p>
82	01/30/2009 17:49:00	<p>Would be hesitant to support one high school, but willing to entertain anything at this point. This debate has been going on through out my children's entire school careers and at this point any significant changes probably wouldn't effect them, however something needs to be done concerning the current conditions of Northside and CFA. As a parent of a student-athlete I have visited many area schools for contests and are ashamed that those parents of the opposing teams will at some point come to our schools and see what some of our facilities have to offer compared to their own great buildings/fields.</p>
83	01/30/2009 18:16:00	<p>Doing nothing to make it better.</p>

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84	01/30/2009 19:23:00	A plan that is not comprehensive enough to address the needs of the entire district. A patch work will just put us in the situation we are in ten years from now.
85	01/31/2009 03:11:00	I would support any positive change - it's time to consider children's ACADEMIC needs, not the amount of playing time they may get on a sports field.
86	01/31/2009 10:31:00	Two High Schools.
87	01/31/2009 15:42:00	Any attempt to "fix" building that will need to be fixed again in a few years.
88	01/31/2009 23:28:00	Closing schools, unless newer facilities are built to replace them first. Large elementary schools are impersonal, hard to manage and lack cohesiveness.
89	02/01/2009 16:09:00	I think pretty much any plan that would actually make changes I would support.
90	02/01/2009 17:54:00	There isn't anything that I would not support. A plan that allows the district to use resources responsibly, provides good facilities and instruction and can be acted upon quickly is desperately needed. I wish you all luck and appreciate your efforts.
91	02/01/2009 18:18:00	Keeping North side and CFA open (get real they are a hole from 1940's. Hello.... over 60 years old.
92	02/01/2009 18:32:00	I would not support: <ol style="list-style-type: none"> 1. Merging the high schools into one 2. Merging the middle schools into one 3. Closing more than one elementary school 4. Having a "newly formed" elementary school with over 300 students.
93	02/01/2009 20:00:00	Changing the elementary schools so that some are K-2 and the others 3-5. I am willing to accept that some elementary schools may have to be closed, but a great deal of research indicates that a K-8 inclusive building is best for students. I recognize that this will not occur, but I cannot support breaking up the elementary grades more.
94	02/01/2009 22:39:00	I would support any improvement. We had a great plan with Option 2. I still to this day do not know how we are in the same situation today.
95	02/02/2009 00:12:00	Renovating CFA. The building is too decrepit to sink any more money into it. There is also the lack of land.
96	02/02/2009 03:31:00	not sure.

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97	02/02/2009 11:43:00	A plan that does not enforce "home school" attendance. This concept of picking and choosing has not only made the education of our children inequitable it has caused school populations to become labeled. Children of poverty attend just a few of our local schools and the test results reflect those school with high poverty rates but low educational support systems. Dig deeply...you will see this inequity among the number of AIS support people each school employs.
98	02/02/2009 14:08:00	NO MORE sports money other than to change what we have to intermural teams. I don't know if this is a consideration in how the money is going to be divided out.
99	02/02/2009 14:32:00	I would really be disappointed to see a neighborhood school like Hugh Gregg be closed down to make bigger schools. Early intervention is key for the success of children. At a small school children are not just a number. The faculty and staff can reach children in ways that they are not reached in bigger schools. Also there is a feeling of family at a small school. Children will be in bigger schools for middle school, high school, and college.
100	02/02/2009 16:46:00	<p>I would absolutely not support a facilities plan that does not:</p> <ol style="list-style-type: none"> 1. reduce the number of schools in our district, as we are not currently delivering many of our educational programs in an efficient, fiscally-responsible fashion. Currently, our facilities drive many of our educational programs and school schedules and dictate what can be offered to our students. Educational needs must determine our facility plans! 2. address the needs of the many disadvantaged and disabled students in our district (we currently have over 600 students classified with disabilities and who are receiving specialized services---in former closets, locker rooms, poorly-ventilated storage spaces, and in school hallways) 3. provide equitable facilities for all students in our district 4. provide flexible classroom space that can be adjusted to future needs 5. provide facilities that can make optimal use of modern technology to deliver education to our students

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101	02/02/2009 17:02:00	I don't think there is one thing in particular. It all has to be considered in the context of the entire plan and the plan's ability to upgrade our aging, dangerous structures and to provide appropriate learning space so that our educators can utilize technology resources critical to providing our students skills necessary to succeed in society.
102	02/02/2009 21:20:00	I would not support abandoning current buildings and letting them sit vacant while building new schools.
103	02/03/2009 02:25:00	Keeping things as they are. School closures may be necessary and that is a cost issue. Middle schools are in disrepair and are not conducive to the middle school model of best teaching practices.
104	02/03/2009 14:28:00	Continue to invest in the numerous scattered neighborhood schools with high fixed costs to run (including administrative cost and maintenance, etc).
105	02/03/2009 17:38:00	I would absolutely not support the closing of Gregg Elementary school!!
106	02/03/2009 18:09:00	Not including enough space for "special" areas; ie. library, gym, music, arts, pool, auditorium, therapy rooms, guidance, special ed.
107	02/03/2009 19:40:00	I would like to see the names on the schools kept in some way...a wing or "school" within the high school, or whatever. As a member of the Blodgett Family, I don't mind your finding an alternative use for the building, but the rich educational history behind the name (and others whose names grace our elementary schools) should remain.
108	02/03/2009 20:28:00	I am open to all possibilities at this point.
109	02/03/2009 23:48:00	Closing CFA and Northside I would create a renovation schedule that places the sixth grades from both schools at a time together in a different facility for a three year period. Could some of the elementary schools be consolidated? What about Gregg and K Phillips? Each year, you would bring back in the upcoming 7th grades to their schools onto a finished floor. This would be easy logistically at Northside, maybe a little harder at CFA.
110	02/04/2009 01:22:00	Open to anything as long as it been reviewed and studied to be the best solution.

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111	02/04/2009 16:26:00	Closing of the smaller elementary schools. I know this is a trend but I feel we would be doing our elementary students a disservice by combining into larger schools. The elementary years are so important and I believe a smaller community school gives them a strong base to grow from. A larger school, although not a bad thing, you do lose some sense of community or closeness. These days especially, this is so important for our children.
112	02/04/2009 17:40:00	Continuing the middle school programs without updates.
113	02/04/2009 18:41:00	Closure of schools/movement of students to trailers to update buildings.
114	02/04/2009 19:51:00	status quo . . . allowing a vocal minority with limited needs (small populations) to dictate the final outcome. "They" have to "get over it" and give up the almost 50 year-old promise for neighborhood schools. If a child rides a bus it shouldn't make any difference where he/she ends up attending school.
115	02/04/2009 20:16:00	Combination of Highschools.
116	02/04/2009 20:42:00	The closing of any elementary schools would be catastrophic.
117	02/05/2009 14:03:00	New schools or consolidating high school or middle schools.
118	02/05/2009 15:23:00	The combination of either the middle or high schools.
119	02/05/2009 16:18:00	I would not support a plan that does not represent the needs of the entire district & all age levels.
120	02/05/2009 16:40:00	I would not support a plan that would not carry us significantly into the future.
121	02/05/2009 19:33:00	Closing Kent Phillips.
122	02/05/2009 19:46:00	new schools.
123	02/06/2009 00:13:00	I would not support the closing of Hugh Gregg school. It is one of the few "neighborhood" elementary schools left in the district where kids can walk to school. There is a wonderful staff, good class sizes, and a great sense of community there.
124	02/06/2009 00:42:00	Overcrowded classrooms.
125	02/06/2009 01:59:00	I absolutely would not support the closing of elementary schools. I am not in favor of larger schools, whether it be elementary, middle or high school.

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126	02/06/2009 16:00:00	I do not think combining high schools/middle schools will benefit anyone. I have seen and taught in districts that have done this and it has caused more problems than it solved. It also takes away from traditions and class sizes, class offerings etc. We need to keep our buildings up to date and well taken care of. How our buildings look is a direct reflection on the district and the city. I also would not support combining buildings if that meant an increase in class size. Increasing class size makes it more difficult for students to learn, be successful and get the attention they need. With RTI and special needs and all of that out there you will end up losing a lot of students in the mix which will end in a decrease in graduation rates as students slip through the cracks that should not be there.
127	02/06/2009 18:38:00	I would not support maintaining the current number of facilities, especially both CFA and Northside Blodgett.
128	02/06/2009 19:49:00	I would not support a plan that did not include the total renovation or closing and building new middle schools. These are must do!!!
129	02/06/2009 21:07:00	One large High School.
130	02/08/2009 16:08:00	Putting additional expenditures into the maintenance or upgrade of NHS and CFA.
131	02/09/2009 13:20:00	Continuation of the IB program; short-term repair work to facilities.
132	02/09/2009 15:45:00	I would not support 2 high schools in this size district. I definitely would not support any plan that did not include major changes for our middle schools.
133	02/09/2009 16:15:00	All options are open. keeping people employed.
134	02/09/2009 19:34:00	I am open to all possible solutions.
135	02/10/2009 18:20:00	Facilities that will not support a long-term solution.
136	02/10/2009 20:28:00	Larger class sizes.
137	02/11/2009 03:50:00	There is nothing I wouldnt at least consider.
138	02/12/2009 01:32:00	Elementary schools that are too big. These are critical years. Keep class size small and school size down.
139	02/12/2009 04:05:00	I would not support additional facilities without closing some existing ones.
140	02/12/2009 13:52:00	I don't like Erwin Valley's "open" room layout. All options should be as energy efficient and as "green" as possible. Anything would be better than what we have now.
141	02/12/2009 18:14:00	Tax increases above 2%. No more than a one hour commute on a bus ride.

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142	02/12/2009 22:05:00	Consolidation of buildings. i.e. one very large elementary school versus eight nice-sized schools. As an educator in a different district, I can attest to how these schools are set up and run. There are too many children who do not know each other and too many teachers to keep straight.
143	02/13/2009 19:31:00	Not doing anything! We have been at a standstill for decades and our facilities are not meeting the needs of students. We must do something and NOW!
144	02/13/2009 19:34:00	Nothing. Schools in the district need to be upgraded to meet student and teacher needs.
145	02/13/2009 19:51:00	I would not support eliminating the Middle School teaming concept. I think that this is the best way to support students who are at the critical juncture in their development. I think that the Middle Schools have been at the short end of the stick for too long. The district needs to invest some money in bringing CFA and NSB up to the 21st century.
146	02/13/2009 21:00:00	Not closing at least one elementary school.
147	02/14/2009 01:45:00	Anything that does not address the complete needs for the next 50 years. I suggest a plan that corrects this longstanding public problem. We must be able to permanently correct and then keep our buildings in excellent physical condition and current with expected future technology, comfort and safety.
148	02/14/2009 02:36:00	I would not support closurers that are going to put a lack of needed staff who are vital to our at risk children that are acedemically challenged.
149	02/15/2009 01:45:00	I would not support the closing of schools.
150	02/16/2009 19:43:00	Combining the High Schools & the closing of Gregg School.
151	02/17/2009 18:29:00	A plan in which East High gets improvements without increasing students. The number of students at West should not be so much higher than the number at East--unless West receives physical improvements to accommodate those students.
152	02/18/2009 13:56:00	Reducing the number of buildings. I don't want to be in a situation where buildings are closed, and then our schools are over crowded, and children's learning is effected. Closing buildings would not solve any problems, nor would it save money...especially when you think about redistricting and bussing for all the children.
153	02/18/2009 14:39:00	I am open to the recommendation of the committee. It would be difficult to support any inequality amongst schools or large tax increase.

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154	02/18/2009 17:40:00	the status quo...something must be done soon to address the deterioration in our buildings and the relatively small classroom instruction areas.
155	02/18/2009 20:23:00	I can't think of anything I would not support.
156	02/18/2009 23:00:00	Keeping all the builings that we currently have. Not combining the district in some way/ shape/ form
157	02/19/2009 00:00:00	combining schools and increasing class sizes.
158	02/19/2009 03:32:00	combining schools.
159	02/19/2009 14:54:00	I would NOT support the building of new schools unless and until I'm convinced that the use of the current buildings is impossible.
160	02/20/2009 00:38:00	The merging of east and west high.
161	02/20/2009 16:51:00	New construction.
162	02/21/2009 13:37:00	Converting the high schools into middle schools. The high schools are in the best shape and were developed for high schoolers. Middle school students are unique and the gateway to sucessful high schools. These students are often the forgotten. The middle school philosophy requires some very specific facillities needs in order for them to function optimally.
163	02/21/2009 17:19:00	Closing Frank Pierce School. I feel that would be the city's worst mistake.
164	02/21/2009 19:23:00	I would not support building any new high schools or middle schools outside the Corning city limits, Riverside, or Painted Post.
165	02/21/2009 19:47:00	Anything that will cause school tax to increase (or any other tax that we pay, such as state taxes). We already pay too much. Unless we absolutely need a fix/change, don't do it.
166	02/21/2009 21:42:00	I would not support any plan that abandoned/failed to renovate and maintain the Corning Free Academy.
167	02/21/2009 22:50:00	I would not support a plan that would drastically increase out school taxes. Taxes in NY are currently some of the highest in the country and this is adversaly effecting the amount of young families that attempt to try and raise their children where they were raised.
168	02/22/2009 03:20:00	higher taxes.
169	02/22/2009 21:07:00	one large high school.
170	02/22/2009 21:46:00	keeping students in the 2 middle schools.
171	02/22/2009 23:58:00	Closing down small schools to make bigger ones.
172	02/23/2009 16:49:00	Restoring CFA.

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173	02/23/2009 17:59:00	Building new schools is the one thing I just don't see should happen. With the number of vacant buildings is there one that might meet the needs of Junior High kids that would only need renovation? I know this was tried once and shot down but it is a more cost effective solution if the existing buildings cannot be salvaged. Is it possible an elementary school could be upgraded into a Junior High School?
174	02/23/2009 18:33:00	I can only support a plan that is comprehensive. It must take into account all curricular and extra-curricular programs, as well as the space, technology and equipment needs to support them, for all grade levels. It must also address safety, security and accessibility. And, it must reflect the demographic trends for our area. Finally, it must be structured in a way that the community can support it financially.
175	02/23/2009 18:45:00	I would only support a plan that is a district-wide solution to aging buildings (at all grade levels) and that allows for changing approaches to best educational and instructional practices.
176	02/23/2009 19:25:00	Any expenditures on the current middle schools. Two high schools.
177	02/23/2009 19:30:00	Nothing - however, I do believe that more equity should be distributed amongst the schools (some of the elementary schools and both of the middle schools are in desperate need) for building repair and technology.
178	02/24/2009 02:28:00	Building two new facilities.
179	02/24/2009 13:49:00	Personally- I send my children to private school because our home school population affects the education of the students there. I would love the schools to become more equitable in terms of class size, support, staff and opportunities. Until these changes are made I could not support another tax increase.
180	02/24/2009 13:55:00	Teacher LAY OFFS due to reduction in buildings.
181	02/24/2009 15:07:00	Anything that would increase class size or reduce the space available for OT/PT/Speech/Resource Room services or Art/Music/Technology and other "specials."
182	02/24/2009 22:55:00	Years of discussion with no steps forward in regards to these buildings that do not meet the needs of our children. We have been band-aiding this problem for too long.

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183	02/25/2009 13:33:00	I would not support making the population of the schools larger, or making schools farther away from where the kids reside. I would not support closing LP or that dumb primary/secondary elementary plan.
184	02/25/2009 13:38:00	All the ideas that our Board has suggested. Nobody seems to be concerned about the kids education, all they want is more rooms and fancy this and fancy that. Why do so many kids have to come home and sit for hours doing homework? What are the teachers doing all day?
185	02/25/2009 13:44:00	Renovating CFA or NSB.
186	02/25/2009 13:44:00	Further delay!!
187	02/25/2009 18:48:00	I will not support building a new facility, unless it was used to combined several schools and the district sold the old buildings. There is no reason for a district as small as Corning-Painted Post to have as many building as we do.
188	02/26/2009 16:23:00	I would NOT support any plan that did NOT close schools.
189	02/26/2009 18:09:00	A plan that would take more than 4 years to complete.
190	02/27/2009 13:52:00	Closing current middle schools and/or one high school.
191	02/27/2009 14:42:00	Selling CFA and NSB without a definite plan for them.
192	02/27/2009 16:20:00	Any NEW construction or expansion of existing school facilities.
193	02/27/2009 16:50:00	One high school for all students. It's a very dangerous situation.
194	02/27/2009 16:52:00	We would not support anything that would raise our taxes. They are forcing people to leave the area.
195	02/27/2009 17:16:00	1 large high school or middle school.
196	02/27/2009 23:46:00	To keep thihings the way they are now...it's a disaster.
197	02/28/2009 17:47:00	I would not support any "flashy tech gadgets" until the basics are met.
198	03/02/2009 14:54:00	Building a new school as a default plan to cure all our ills.
199	03/03/2009 20:25:00	I would not support integrating (mixing) classes. For example, teaching both 3rd and 4th grade in the same classroom. Along with that I would not support larger classrooms with more children and the addition of teachers assistants to help the primary school teacher. The class's size should be no larger than it is now.
200	03/04/2009 14:06:00	moving childern to another school that would cost the district more money to bus.
201	03/04/2009 14:11:00	There is nothing that I would not consider with proper research and support from the Facilities Team.

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202	03/04/2009 18:34:00	<p>I will not support any plan that results in larger schools at either the high school, middle school, or elementary school level. Any reading I have done says that smaller schools are better for children. The "school within a school" concept does not solve the problems of a large school. I want children to have more opportunities to participate and become involved in their school and this is best done with smaller schools.</p> <p>I also do not support moving 5th graders out of the elementary schools. If anything, I'd rather take the 6th graders back to the elementary schools and not advance kids out of the primary grades earlier.</p>
203	03/04/2009 20:03:00	<p>The old option 2 - one combined HS was always a bad idea. I don't believe any school should harbor more than 500 students. Neither does Bill Gates - he monetarily supports equipment to schools of 500 or less for good reasons.</p>
204	03/04/2009 21:27:00	<p>To continue investing in renovating smaller (neighborhood) schools and its expansion - even if there is no increase in tax rate or tax levy.</p>
205	03/05/2009 03:05:00	<p>Continuing to use Northside Blodgett and CFA without extensive renovation and redesign including less grades.</p>
206	03/05/2009 18:21:00	<p>Increase in class size at elementary buildings to numbers above 23.</p>
207	03/05/2009 19:57:00	<p>Staying status quo. Change needs to take place now.</p>
208	03/05/2009 20:52:00	<p>consolidation of middle schools into one large middle school creating schools that are not located within existing neighborhoods and busing the majority of students.</p>

Question 5

209	03/06/2009 13:36:00	<p>No Action - its time to get going on this issue again. The District needs to make a full court press attempt at educating the voters regarding the state of our schools, increased space requirements of mandated programs, and population growth trends that will place increasing pressure on some schools.</p> <p>Few people disagree that something must be done about our schools. Finding the solution that the voters can support will be based on the process used to involve people. Make sure all are heard - not just a vocal minority.</p> <p>Make sure the voters are confident that the District has been and will continue to be good stewards of our money. For those who do not have children in the school system and reluctant to support higher taxes required to maintain them, they need to be reminded that schools provide an important role in our society. People moving into an area often look at school performance records when deciding where to buy a home thus affecting local property values. High quality schools attract professionals who provide services to everyone in the community - doctors, attorneys</p>
210	03/06/2009 19:08:00	middle school renovation.
211	03/11/2009 01:30:00	No upgrades to the current buildings.
212	03/11/2009 01:38:00	I would not support smaller cafeterias than we already have.
213	03/11/2009 02:42:00	Increased transportation expenses; increased staffing levels and increased administration levels.
214	03/11/2009 12:28:00	Converting West High into a middle school and selling Corning Free Academy and Northside Blodgett.
215	03/11/2009 21:02:00	I would not support a facilities plan that did not make the middle schools a top priority. Although other schools have important issues, I think the middle schools are a disgrace to the community.

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216	03/12/2009 16:15:00	<p>Losing the opportunity to maintain the integrity of our community by closing down the middle schools. CFA is on the historic register and cannot be abandoned. My family moved to Corning and telecommute to jobs in other states so we could be near family and my children would be able to attend CFA where my grandparents and mother attended high school. My brother, who will also telecommute for work, purchased a home this week a block from CFA so his three children will have the opportunity to attend CFA and walk to school. We personally chose to move to Corning from a large city in order to live in this wonderful community. We certainly understand consolidating at the elementary school level and believe the superintendent has been doing a wonderful job. The World War II Library and Masonic Temple sit deteriorating. It would be a crime to see the magnificent structure of CFA become another Southside Hill historic building with no purpose.</p>
217	03/12/2009 18:08:00	<p>Not closing some buildings Continuing to try and maintain all present buildings.</p>
218	03/13/2009 02:38:00	<p>I would not support closing CFA because of its historic value and its likely deterioration if abandoned. It is unlikely that a buyer can be found in the near term and building is likely to deteriorate.</p>

Question 6

Facilities Committee Survey	
What additional information do you believe you need to make an informed decision about a possible Facilities Project?	
Answer Options	Response Count
	176
<i>answered question</i>	176
<i>skipped question</i>	108

Number	Response Date	Response Text
1	01/26/2009 15:13:00	<ul style="list-style-type: none"> * Specifically, what work will be completed at each school; * If closures are recommended, exactly how will students be re-districted; * If possible, alternative uses for the closing schools - especially if they are integral to a neighborhood (ie: CFA, K-P, Gregg, NSB) * If renovations are required, when will they take place and if students will be displaced how will the logistics work? * If there are cost savings for consolidating District administrative resources (bus garage, etc), spell it out. * What will the impact be on the taxpayer in terms we can understand.
2	01/26/2009 17:34:00	Communication...just keep telling us what you're thinking. Makes the "big package" less of a surprise.
3	01/27/2009 02:24:00	A k-12 plan with a timeline.
4	01/27/2009 03:59:00	Benefits to IB/Regents/AP offerings, and other academic standards Time lines Tax implications Busing implications Future enrollment plans Class size impact, if any Benefits that are not always obvious to those not in the school (ex: what things that are current work-arounds that would improve learning and safety -- hallway size, overcrowded classrooms, computers put in rooms/labs, elemination of art-on-a-cart, etc.)

Question 6

5	01/27/2009 19:02:00	<p>The following information is what I need to make an informed decision:</p> <ol style="list-style-type: none"> 1. How it will affect class size 2. How it will affect staffing 3. How the District will continue to communicate with the community 4. The long term costs for such a project
6	01/27/2009 20:05:00	<p>I want to know how the district plans to make each building wheelchair accessible. I also want to know how each special education classroom will be placed and not moved every other year. Also that the related services are put in places with adequate space and confidential location.</p>
7	01/27/2009 20:12:00	<p>Bottom line costs and how things will be managed. I supported Option 2 because it was mostly paid for and would have given us a state-of-the-art school. But the case was not made well enough and all the other side had to do is say it was in a horrible location and was too big.</p> <p>This is about education for our kids and the future - don't forget that and make sure the arguments you use are all based on those two simple principles.</p>
8	01/27/2009 20:19:00	<p>asking parents.</p>
9	01/27/2009 20:33:00	<p>In no particular order...</p> <p>Program overview and objectives (be sure to tell us how these meet the community's needs)</p> <p>Costs (what it will cost to fix and what it will cost not to fix)</p> <p>Timelines</p> <p>Contingency plans including scalability</p> <p>Work-in-progress plans (what to do with students while renovations are taking place)</p> <p>How facility changes, especially technology, will be integrated to maximize the learning experience of students</p> <p>Buildings to be included</p> <p>Project goals and requirements</p> <p>Communication...communication...communication at every step of the path (if you feel you've done enough, do some more -- we have a lot of challenges and challengers in our community).</p>

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10	01/27/2009 20:56:00	Generally speaking, I would need to know exactly what sort of education the district has a vision to provide, and what the facilities needs are to provide that level of experience for our district's children. I would want to know WHY that level is important, relative to how it prepares children for the future, not for 1952.
11	01/27/2009 23:56:00	<p>I love the choice of words the educational establishment chooses. Right, what additional information do I BELIEVE I need, not what additional information do I NEED...because I really don't need anything other than the propaganda the district has already provided. I only BELIEVE I need the information. I'm really quite wrong.</p> <p>As usual, the condescending, self-righteous government committee demonstrates the people do not matter. This survey is a sham, a way of looking like they are doing something more than meetings and talking and taking our money. They will point to the survey and say, "Hey, we listened to you! But, sorry, either we're going to have to raise your taxes or you go without." They won't say the truth: "We're not willing to stop wasting the money we already have."</p>
12	01/28/2009 00:21:00	None.
13	01/28/2009 01:23:00	<p>Costs of the project.</p> <p>What is needed to make the schools adequate to meet new learning needs (ie technology in classes).</p>
14	01/28/2009 01:36:00	<ul style="list-style-type: none"> - minimum guidelines for classroom instruction - 5 year, 10 year projections of enrollment - population study for area: 5 years, 10 years - if no budget can be passed, what are we obligated to do to these schools in short term - negative impact on the academic offerings without upgrading of the facilities: are the student not competitive enough based on lack of educational offerrings. Are special ed students lacking in facilities? What technology is lacking throughout the system. - How are our neighboring school districts handling the same situation?
15	01/28/2009 02:20:00	future projected enrollments.

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16	01/28/2009 04:51:00	<p>the demographic map (actual visual not numbers) to show the population trends in the elementary neighborhoods to keep the intent (as best as you possibly can) to support the concept of community schools. Seems to me the concept of community schools effects secondary and elementary and is a moot point for middle schools.</p> <p>How will cost savings be achieved? Will we reduce the # of teachers needed? What's the ultimate goal you have and if we need to achieve it in small steps what are the bite size chunks could begin to move this forward so we're at least doing something and then increase the momentum as the economy recovers. If I knew we could house say two Southside elementary schools (Severn and Carder?) within one building that would meet my need for "community school" Same for land locked Greg. Maybe Gregg and... Calvin Smith or Gregg and Phillips would be combined to become the Northside schools.....</p> <p>So.... to answer the question. I need to know what the tenets of the facilities project are and how it will be achieved. I need to buy into the</p>
17	01/28/2009 10:56:00	Tax impact.
18	01/28/2009 11:11:00	benefits to taxpayers.
19	01/28/2009 11:48:00	All senerios that are being proposed concerning redistricting, school closures and renovations with open and honest reasons for those decisions. Just give the public the facts.
20	01/28/2009 12:01:00	What they will do to each of the school buildings.
21	01/28/2009 12:27:00	How it is fair and equitable to each and every student.
22	01/28/2009 13:45:00	What they plan to do to improve the older schools in the area such as CFA, North Side, and some of the ageing elementary schools.
23	01/28/2009 13:52:00	<p>EVALUATION FOR POSSIBLE CUTBACK AREAS SO REPAIRS MAY BE MADE WHERE NEEDED.. (TEACHER SALARIES - and believe me some make too much for what they do...up and beyond for some... \$69K! And with summers off! These people are with my children longer during the week than what I am and I expect them to work well with me and my children regarding any issues that can be corrected at home and/or school)</p> <p>... I skip lunch just about everyday so I know my kids will have enough dinners for the month.. and yet believe it or not I still make too much for free lunches, reduced only, thus I think cutbacks with salaries could be made. Join us struggling working class people!</p>

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24	01/28/2009 14:04:00	Long-term demographics, impact of economic crisis on any funding or plans.
25	01/28/2009 14:32:00	The proposed changes, the anticipated affects for the students/parents, the plan to help those that the changes may affect.
26	01/28/2009 14:43:00	Cost is the major factor, with new schools should come great ideas on how to save money. Ideas like geothermal heat if possible, using better natural lighting where possible ,shutting computers off at night , there are many other ideas that should be looked at not just the cost of a new school but how can you save money instead of going in the red every year.
27	01/28/2009 14:45:00	Impact on taxes. I am a homeowner who has never had any children, yet my school taxes keep increasing. Let's cut some of the glut* and make this district an affordable option for everyone.
28	01/28/2009 15:08:00	n/a
29	01/28/2009 15:13:00	Location of facility: One is needed in the city limits and one in the Gang Mills area -the new facility needs to be Green with many new opportunities for students such as science labs for all grades- full size gymnasiums with seating for the entire school- Auditoriums that would allow concerts and productions.
30	01/28/2009 15:36:00	Students need and work better in an enviornment that they can learn, from a teacher that isn't interupted or can work better in. Your decision, is for the STUDENTS needs, it will promote a lifelong learning and will make Corning Painted Post School District an even better school.
31	01/28/2009 16:30:00	Cost.
32	01/28/2009 16:37:00	This has been researched so thoroughly for years, I feel the community needs to move forward and finally take action on a plan.
33	01/28/2009 17:13:00	Are we overpaying our architectural firm to redo/revise past work already purchased? What,if any,will our legal response be if a challenge to the plan arises?
34	01/28/2009 19:30:00	HOW MUCH WILL COME FROM TAX PAYERS POCKETS?
35	01/28/2009 19:39:00	I would need to learn how my taxes would be impacted. During these harsh economic times, it is urgently necessary to keep spending down to bare bones. Our taxes are too high already. There needs to be a freeze on taxes from here on in.
36	01/28/2009 19:51:00	Cost, both short and long term.
37	01/28/2009 19:51:00	Need more data from the district w/out the filter of the media.

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38	01/28/2009 19:52:00	NONE !! Additional information results in Higher School Taxes. Present Administration Staff never have a concrete answer -- Thus hire a consultant to digest their own words. REDUCE TAXES.
39	01/28/2009 22:04:00	Budget Actual projected enrollments especially with Corning INC downsizing.
40	01/28/2009 23:26:00	cost, hows paying and location.
41	01/28/2009 23:38:00	cost timeframe for projects impact of building work on students.
42	01/28/2009 23:42:00	REDISTRICTING OR CHANGING THE ATTENDANCE AT ELEMENTARY SCHOOLS. ex. k-3 & 4-5 grades in different schools. Look at possibilities there. buddy system with e. schools I WOULD REALLY LIKE TO GET AN ACCURATE CENSUS AS TO WHERE CHILDREN ARE & WHAT AGES THEY ARE.SEE #7.
43	01/29/2009 00:56:00	Teacher and staff input, archatects ideas to solve issues that face the current facilities,ie cafe size pushing scheduling.
44	01/29/2009 01:29:00	what options (an a and b)can the teachers choose.
45	01/29/2009 06:15:00	I need to see the details of a proposed plan...I am well aware of the issues that need to be addressed.
46	01/29/2009 12:24:00	A complete financial understanding of where the money is coming from and where it is going.
47	01/29/2009 14:24:00	I need to see how the plan fits into the whole budget from a cost and educational stand point.
48	01/29/2009 16:22:00	Whether you have the GUTS to recommend 1 Middle School and 1 High School and closing a few Elementary buildings.
49	01/29/2009 16:23:00	I would need to know what specific improvements and changes are included in what time frame, as well as what the District plans to do with regard to balancing class size, while maintaining all necessary and important services to students.
50	01/29/2009 16:32:00	I think anyone who votes on the issue, must first tour the CPP buildings to see what state they are in.

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51	01/29/2009 16:36:00	Current districting of students. How could re-districting students help in building population and in transportation costs.
52	01/29/2009 17:00:00	why so many schools for a district this size? seems so inefficient.
53	01/29/2009 17:06:00	It would be nice to know what the individual elementary schools need in order to offer the same programs at each school. Example, which ones need auditoriums or art/music rooms, etc. If you let people within the community know where kids are missing out due to facilities they may be more apt to fork out the money for the kids sake, not just because it is what the district administrators want. I believe even people without children in the district right now have a genuine desire to make sure kids all have the same opportunities to learn and grow.
54	01/29/2009 17:25:00	I want the district to redistrict the entire district. I want the elementary building to have about the same number of kids at each level K-5 (not classes of 13 because you need to split a group of 26). I want the South Corning kids to go to East High. It is silly to have them ride a school bus right by that school to go to Painted Post.
55	01/29/2009 17:26:00	I want to know that the Mechanical repair people in the district have a voice and their suggestions were acknowledged and decisions have been made with their input in mind. I want their designs explained and rationalized as to how and why certain materials, fixtures and mechanical equipment were chosen. I want to know that designs meet the needs of teachers, students and staff.....for example I want the architectural firm to say "here is proof" I want all shareholders to say "prove-it" to the facilities team to ensure that the Most Durable materials, and logical designs and shareholders needs are met. Not more with past silent planning..... Be vocal ...be proud and "PROVE-IT" Say we have chosen "such and such" HVAC system BECAUSE..... We have this style roof BECAUSE.....We have "such and such floor coverings" BECAUSE..... Prove-it!

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56	01/29/2009 18:11:00	The condition of the middle schools certainly needs to be addressed. I also think that the number of buildings should be looked at. The district enrollment has been decreasing and it would most certainly be less expensive to tax payers in the long run to maintain few buildings.
57	01/29/2009 19:05:00	I'd like to see that all options were weighed and that the facilities project would be implemented in phases, completing the urgent needs first.
58	01/29/2009 19:15:00	Describe the curriculum expectations of the State and what is needed in a facility to be sure to offere equal access to all of our students. A comparison of what other districts of similar size have available for children to learn and succeed in school.
59	01/29/2009 19:47:00	Projected future enrollment/space needs.
60	01/29/2009 19:54:00	I feel I'm pretty well informed as an employee.
61	01/29/2009 20:43:00	How much the tax increase would be and when. I think it's critical that the public be informed that their taxes would not immediately increase due to a yes vote on the facilities proposal, especially considering the economic times we are in. If people are aware that there will be a few years reprieve until any tax hikes are seen due to this plan, I think they will be more willing to consider a yes vote.
62	01/29/2009 20:58:00	The plan needs to reflect equity across the district....elementary, middle and high school.
63	01/29/2009 21:29:00	Either having open houses at the schools to show public the problems in each school or have the paper do a weekly story with photos on each individual school.
64	01/30/2009 00:33:00	Telling the advantage of closing schools. Tell me what I would gain from a larger class size, long travel time, less individual attention. What am I going to gain in all? My taxes keep going up and you're talking about closing schools. So I'm getting less for my tax dollars.
65	01/30/2009 10:44:00	Having been involved in Option 2 and living in the district through various other plans, I want to know everything. I want to see the district stand behind the plan, promote it and make sure every voter has all the information. I would like to see all the costs, what the benefits will be educationally, how the buildings will conserve energy, what the bus routes will be. I want to know all the details.
66	01/30/2009 13:52:00	In comparison to other middles schools in the region CPP schools are in much need of updating and I wonder how science teachers can actually perform the hands on activities and labs without labs that are updated.

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67	01/30/2009 17:49:00	I think I would appreciate specific information regarding codes and what exactly we are in violation of as well as several proposals and their impact on kids, including how many kids would be affected.
68	01/30/2009 18:16:00	Where does the district stand on open enrollment and is the new plan going to support it's beliefs?
69	01/30/2009 19:23:00	I would like to know how the plan will be phased out over the years What the total cost will be in each phase What the local share will be in each phase.
70	01/30/2009 21:13:00	number of students, number of schools in relation to students, cost, cost to taxpayers, How the facilities project will affect the community down the road. Should the district re-district?
71	01/31/2009 03:11:00	The amount of taxpayer money that would be saved by consolidating buildings, and the effect such a consolidation would have on district jobs (would there be jobs eliminated or would those currently employed by the district be secure).
72	01/31/2009 10:31:00	Cost, Tax impact, location
73	01/31/2009 23:28:00	What are all the possible choices for "fixing" the facilities problem? Is a new HS completely out of the question now? Where did that discussion go? The middle schools are horrendous. What does the plan have in place for them? Is this survey a moot point? Have decisions already been made that the district/ board not shared yet?
74	02/01/2009 16:09:00	What time frame you are looking at for completion of projects.
75	02/01/2009 18:18:00	None just build a Jr high school Its easy. Thanks to your dips on past boards you can even enlist the help of a near by company
76	02/01/2009 18:32:00	1. How many students are being taught this year in a portable classroom? 2. How many portable classrooms are there in the district? 3. How many teachers don't have their own classrooms? (they are "on a cart", they work in the hallway, they work in closets/storage spaces) 4. How many classrooms do not meet mininum space requirements?
77	02/01/2009 20:00:00	I am not certain what the District's priorities are regarding the students: is the focus the elementary schools or the high schools?

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78	02/01/2009 22:39:00	I truly believe that the district needs to make major changes. We have too many buildings and too many run down buildings. I think it would be a great change to put all the 7 and 8th graders together and put all the 5th and 6th graders together. We need to see how successful Horseheads has been with this model.
79	02/02/2009 11:43:00	I'd like to see models of these projected schools before design elements are chosen and schools are closed. What is working in districts of our size around us. We need to visit Oswego and learn from them.
80	02/02/2009 14:08:00	\$ for all projects but in the meantime we need to keep maintaining our schools until a decision is to be made.
81	02/02/2009 14:32:00	I would like to see the positives and negatives for any decisions that are being considered.
82	02/02/2009 16:46:00	I need to know the type of funding we can expect or are eligible to receive from our federal and state governments, as well as the types of public and private grants that are available for improving school infrastructure, before making a decision about the overall scope of a facilities project. I would also need to know what the financial impact of any plan would be to our community--in other words, how much of a facilities project would need to be shouldered by our taxpayers.
83	02/02/2009 17:02:00	I don't think you can communicate enough....1) the educational benefits of the plan; 2) what resources the new plan provides educators; 3) how it benefits the students; 4) the thought process behind the plan
84	02/02/2009 21:20:00	Detailed plan of how you will upkeep any new renovations etc... Outline cost saving factors Outline benefits to children
85	02/03/2009 14:28:00	Benchmarking with high-performing school districts (even to include large private schools) in terms of effectiveness of monetary spending, impact of shared/pooled resources and the quality of education (output).
86	02/03/2009 17:38:00	If the closing of schools is an option. I would like to see a break down of \$\$ as to why a school is being closed and how much money it would save the district.
87	02/03/2009 19:40:00	The big picture. The vision. Forget the facilities for a minute and tell me what you want for our students. Then, if I buy your vision, I'll buy the Facilities Project that gets us to that vision.
88	02/03/2009 20:28:00	Timeline for plan and tax concerns for residents

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89	02/04/2009 01:22:00	How technolgy will be incorporated into all the facilities.
90	02/04/2009 16:26:00	The pros and cons of the possible proposals
91	02/04/2009 17:40:00	Trends in population Redistricting issues Equity in buildings - class size, facilities, programs
92	02/04/2009 18:41:00	financial burden
93	02/04/2009 20:42:00	Long term ideas and continued upkeep of the schools.
94	02/05/2009 14:03:00	None at this time.
95	02/05/2009 16:18:00	Tax impact Population growth predictions
96	02/05/2009 16:40:00	cost, best practices, benefit for students, equity of programs, increase of cafeterias, gymnasiums and small group spaces at the elementary schools
97	02/05/2009 19:46:00	enrollment, busing, how many more jobs would be afected
98	02/06/2009 00:42:00	Cost!
99	02/06/2009 01:59:00	I would like data that supports whatever plan is presented is best for kids.
100	02/06/2009 16:00:00	How is it going to impact the student:teacher ratio? I do not want to see my children in class sizes of 30 or more students. These does not enable the teacher to be productive with this large of a class. Students get left behind. The curriculum in Corning is very hard which I do not think is bad, however, if you increase the class size then the differentiation that has to take place in the curriculums will not be able to take place as there will not be enough bodies/time to do this. Keeping class sizes to a minimum is the key. Gym space is another issue that needs to be considered. Physical education is very important in today's education. We are battling students who just sit and watch TV or play video games all day. It is important that they are able to get some physical activity throughout the day. This activity also gets the blood flowing and provides better concentration for the students in the classroom. It is necessary to increase the size of the gyms or add gyms to the buildings so that our students can get the best physical activity
101	02/06/2009 18:38:00	Publish the operational and administrative cost of each school, per square foot. What will be done to the existing buildings to make them more operationally efficient?

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102	02/06/2009 19:04:00	<p>I'm concerned that there should be consideration for the students that live the farthest for busing...when considering any new building ideas...also, it is very difficult on these parents that live 20 minutes or more away and work farther to try and do after school transportation...we miss the late bus option. Also, we were amazed that the district puts the Corning Hawks wrestlers (modified, JV, Varsity level) all in the small gym at East....That is way too many kids at different levels..and ages packed into that gym. It is very much a health and safety concern too. Also, handicap accessible concerns with facilities...not only for students with disabilities but parents and families visiting for school functions. For family members that have alot of difficulty walking, elevators more readily available or other adaptations (ramping for wheelchairs) would be excellent. OR gym sports events...accessible space for seating in the gyms.</p> <p>An indoor field house would be an excellent addition for the district - currently in cold months some of the coaches have the students practice</p>
103	02/06/2009 19:49:00	<p>Has redistricting been done to look at travel and distance issues, has special education been looked at and included in the facilities issues</p>
104	02/06/2009 21:07:00	<p>Bottom line cost to taxpayers</p>
105	02/08/2009 16:08:00	<p>What are the logical campuses to close and consolidate into other existing complexes.</p>
106	02/09/2009 19:34:00	<p>A list of prioritized facilities needs.</p>
107	02/10/2009 18:20:00	<p>Impact on tax levy, impact on redistricting, source of funding.</p>
108	02/11/2009 03:50:00	<p>Cost and aid ratios on several scenarios.</p>
109	02/11/2009 20:51:00	<p>Publicize any meetings regarding the Facilities Project and make them open to anyone interested in coming.</p> <p>I need to be better informed on what the Facilities Project is.</p>
110	02/12/2009 13:52:00	<p>All information should be available to the public - compare side-by-side the cost to operate and maintain our aging facilities along with the current building layouts and statistical data (# of rooms, etc) along with the proposed changes, estimated costs of operation, etc. Some people can't resist a good deal, if the upgrade looks good.</p>
111	02/12/2009 18:14:00	<p>If I am to agree to a building consolidation, I need to know the classroom size per grade, the length of time for a bus trip for the farthest reached kid, security measures, the best staff reduction plan, and the options to sell equity.</p>

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112	02/12/2009 22:05:00	Schools without walls in them (EV, for example) are disruptive and somewhat dangerous. Teachers are forced to make up their own walls and students who are trying to learn may struggle with the commotion of people in the hallways.
113	02/13/2009 19:34:00	Cost to taxpayers and state coverage.
114	02/14/2009 01:45:00	Funding just can't rest completely on the shoulders of the local taxpayer. We must get back the state and federal funds that are going downstate and to Washington.
115	02/14/2009 02:36:00	I truthfully would have to attend the open end forums that are opened to the public to make a more informed decision.
116	02/15/2009 01:45:00	cost estimates to refurbish the middle schools vs. building new
117	02/16/2009 19:43:00	Any decision involving the Middle Schools
118	02/17/2009 18:29:00	Information about numbers of students at each school, the physical size of school, the projected growth of the population in close proximity to each school.
119	02/18/2009 13:56:00	I hope the board will look at all aspects, and take the public's opinion into consideration.
120	02/18/2009 14:39:00	I need facts and a opportunity to read and evaluate the plan.
121	02/18/2009 17:40:00	I'll support almost anything!
122	02/19/2009 03:32:00	what are conditions of schools are. ie: assesment by non biased engineers of safety and condition of schools
123	02/19/2009 14:54:00	Specific numbers of enrollment at each grade level within the district; specific numbers of students that CAN be accommodated in each school; possbile future enrollment numbers within the district.
124	02/20/2009 16:51:00	Current enrollment numbers and projected enrollment numbers.
125	02/21/2009 13:37:00	None
126	02/21/2009 17:19:00	Guided tours of all the buildings to really show how much care they may need and how to best care for the physical dilemmas without disrupting the learning process of our students.
127	02/21/2009 19:23:00	I don't fully understand what is so terrible about the existing situation that requires any immediate action. I fully support a long-range plan that takes into account changes and trends in population and age demographic profile, along with technological capabilities. I agree the Middle Schools, especially CFA, are in need of repair and upgrade. Why not just attack these most urgent needs first? The full cost must be understood; both immediate and long term. Also, what is the cost of doing nothing?

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128	02/21/2009 19:47:00	Don't just explain how it would impact local tax. Also explain how we will indirectly be paying for this through our other taxes (state income tax, sales tax, etc.) as money does not just fall from the sky. The money for our schools typical is from those who live within that state. And if not from there it is funded through our federal tax dollars. Every dollar spent comes from everyone's pocket, so do not be taking money from others.
129	02/21/2009 21:42:00	Cost/plans for total renovation and maintenance of all of the existing schools.
130	02/22/2009 03:20:00	exactly what it will mean to tax payer
131	02/22/2009 21:07:00	number of students and staff housed in each building Are buildings at capacity? Some elementary buildings are not.
132	02/22/2009 23:58:00	I would be most interested in how it would affect the school my daughter attends. (Gregg School)
133	02/23/2009 17:59:00	Communication of what the process that will be used by the the C-PP Facilities team in coming up with the proposal. Insight into what was considered, what was not considered and some of the data behind what is going on. Treat this like a corporation would a major capital project where data must be presented, analyzed, questioned and criteria clearly laid out. Information based on lots of facts is your best weapon against all the emotional baggage we seem to have around here. The taxpayers ultimately have to pay so we may as well know what we are and are not paying for.
134	02/23/2009 18:33:00	I need regular, ongoing communication to explain the plan, whatever it turns out to be. As part of that, I want to know what steps C-PP is taking to ensure this plan will take advantage of all available funding sources and that the impact on taxpayers will be as low as possible.
135	02/23/2009 18:45:00	Timeline to address the facility needs Cost estimates Impact on student and teacher performance Equity among schools What will be different to increase student achievement?
136	02/23/2009 19:25:00	As much information as is available.
137	02/23/2009 19:30:00	Cost - both for the district and direct effect on taxpayer. Current state of the buildings and what is the projected need for improvement. Projected time frame for completion of any changes and what will be addressed first.
138	02/24/2009 13:55:00	I support any well planned project, when the economy improves.
139	02/24/2009 15:07:00	The impact of any proposal on the concerns expressed above.

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140	02/24/2009 22:55:00	What are our teachers asking for? Forecast of student population for the next 20 years. Where will we have space for both people and vehicles without blocking neighborhoods. How much would each household have to pay for a comprehensive solution.
141	02/25/2009 13:33:00	I need to have a detailed analysis of where there is data showing that less school buildings really cost less money, when transportation, time on the bus, and student achievement are considered. Has anyone analyzed student achievement of bus riders versus non-bus riders? Has anyone proven closing a neighborhood school and adding on to another one would save money?
142	02/25/2009 13:38:00	Mostly common sense - school Board & Officers of the school! You say we need more adequate space and equipment - next you say we have some very low enrollment - why do we need this then?
143	02/25/2009 13:44:00	When you have to make cuts, do not take it out of the facilities budget. Cut the big tickets on the chart; labor & benefits.
144	02/25/2009 13:44:00	Coherent plan and alternatives
145	02/25/2009 18:48:00	How much is it going to cost me and what is the direct impact to my children.
146	02/26/2009 16:23:00	If you tell me you are going to close buildings, and thus eliminate administration, do NOT increase taxes more than .8% I will be OK.
147	02/26/2009 18:09:00	not having much information at this time, I would expect to see a plan that addresses facility closings, middle school moves and a plan to consolidate the high schools. There needs to be a plan to move/improve Board offices for staff.
148	02/27/2009 13:52:00	Must have data on cost (this always seems to be missing when considering alternatives) and educational recommendations regarding configurations.
149	02/27/2009 14:42:00	What money is now available with the new stimulus package
150	02/27/2009 16:20:00	Justification of the project relative to other programs/projects the school district supports...e.g. why are we paying thousands of dollars to maintain sports practice fields when we cannot fix the bathroom toilet (hypothetical situation)...Why has the need for the facilities project arisen and why is it so important now? Why wasn't it important last year? How is it going to be supported/maintained in the coming years? What is the cost of maintaining it in the coming years?
151	02/27/2009 16:52:00	A lower tax bill.
152	02/27/2009 16:55:00	The "bottom line" is how will the plan impact the students' education - and all students need to be considered!

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153	02/27/2009 17:16:00	teacher to student ratios cost for each stage of renovation or building location of students during renovation or building
154	02/27/2009 21:08:00	In light of the economy I believe that the childrens best interest is most important. The condition of the middle schools is absolutely alarming and I feel that this should be one of the top priorities when it comes to renovation if that is what is decided...keeping the middle schools.
155	02/27/2009 23:46:00	1. How the changes will effect the education of children. 2. How my child will benefit from changes. 3. How this will effect the programs offered all the way up to graduation. 4. How this will effect the teaching staff.
156	02/28/2009 17:47:00	I really haven't heard much, so I would need a lot more information. What buildings, what changes, what buildings would be consolidated, how much would it cost, where would the money come from, how would the changes benefit the kids & community.
157	03/02/2009 14:54:00	There is plenty of space around CFA to make physical changes necessary to keep it useful for years to come. I do not think there has been enough creative thought put into the facilities project.
158	03/03/2009 20:25:00	Honeslty, I haven't seen a ton of information that is being proposed. I know there was talk of "layoffs" in the district, but due to aid that 'meeting' was postponed. I'd have to be more informed on what is being done before I could make any kind of decision. I would need to see the projects proposal before any decision could be made.
159	03/04/2009 14:11:00	I need to know how the changes will affect the students in both positive and negative ways.
160	03/04/2009 18:34:00	How does the plan support and enrich the education, health, and safety of all the district's children?
161	03/04/2009 19:56:00	Which buildings are in the worst shape.
162	03/04/2009 20:03:00	Projected demographics. How many students will we have? (right now, it appears less) How will we (you) configure the grade levels? What is the projected tax base? What portion of the tax base has children? What portion are retired? How stable will this tax base be?
163	03/04/2009 21:27:00	A master plan showing where we will be in 3 - 5 years for long-term planning, and where we will be in less than 3 years. I would like to see the consolidation of school buildings and facilities and shared services.

Question 6

164	03/05/2009 03:05:00	From Facilities Committee - a recommendation plus an honest list of pros and cons that are strategic, logical and specific for each option.
165	03/05/2009 18:21:00	The educational impact on students with a new plan versus without any changes.
166	03/05/2009 20:52:00	information about several realistic options with details about impact on existing schools, costs, timing, etc information about state and/or federal funding available for renovation and new construction as well as what timing is necessary to obtain funding.
167	03/06/2009 13:36:00	See above. In addition, provide web-based video tours or photo galleries of the schools indicating issues of concern...crowded narrow stairways, outdated laboratories, limited space for out side play and athletics, limited space for assemblies, limited cafeteria space. A picture is worth a thousand words! For example - one page could be devoted to each of the major space issues. How are school assemblies handled throughout the district - some schools have an auditorium - others use the cafeteria or gym. How do schools deal with lunch time - is there enough room for students to get lunch, sit and eat in a reasonable amount of time? Do lunches have to be scheduled throughout the day so that some are eating either very early or very late? What kind of space do the kids have for athletics and play?
168	03/06/2009 19:08:00	i'd like to see a handful of options with all the details.
169	03/11/2009 01:30:00	I would need to know how much money would be spent on what items in the project and the timing for the project.
170	03/11/2009 01:38:00	I want to see pictures of what is planned for the project and I'd like to see more children involvement.
171	03/11/2009 02:42:00	Project costs, staffing requirements, transportation requirements.
172	03/11/2009 13:16:00	Money, Taxes are high enough, but the schools are in poor shape something has to be done that does both.
173	03/11/2009 21:02:00	The school district has done an excellent job of sharing information. The building tours are open to the public and input from the community is welcome.
174	03/12/2009 16:15:00	We believe the school district has done a good job informing the public of planned meetings and outcomes. The information on the website is helpful. Keeping the community informed is the simplest and best plan.
175	03/12/2009 18:08:00	Cost ability to enhance educational programs and operations.

Question 6

176	03/13/2009 02:38:00	<p>I've heard too many possibilities and plans to make an informed decision about the facilities. However, an analysis of the facilities based cost drivers and efficiencies from a salary, operations, maintenance and transportation perspective would be helpful. Inclusion of past, current, and projected costs and their effect on the overall tax rate would be useful for informed decision making.</p> <p>Comparisons of cost per pupil, teacher, or other unit metrics and comparison to benchmark metrics in other counties, states, and national averages would be useful.</p>
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Question 7

Facilities Committee Survey	
Please feel free to share ideas, concerns or suggestions with us	
Answer Options	Response Count
	157
<i>answered question</i>	157
<i>skipped question</i>	127

Number	Response Date	Response Text
1	01/26/2009 15:13:00	<p>I understand there is an enormous need for facilities improvement at every school level. However, the middle schools are deteriorating rapidly and need to be dealt with first and foremost. Perhaps area residents would be more likely to embrace a cost-effective recommendation for dealing with the middle schools first. Improvements at the elementary and high school levels could be presented for vote at a later date.</p> <p>People have trouble understanding how much is driven by NYSED guidelines and restrictions - so that should be communicated directly and often.</p>
2	01/26/2009 17:34:00	<p>BOTTOM LINE: Middle schools MUST be addressed. It'd be great if you could also reduce the number of elementary schools but if that would potentially get in the way of working on the Middle Schools, leave the primary schools as they are for now.</p>
3	01/27/2009 02:24:00	<p>Reduce elementary school buildings from 8 to 5 or 6 (400-475)</p> <p>Move middle schools to WEST high</p> <p>Make East high CPP high school.</p>
4	01/27/2009 03:59:00	<p>Bus issues become very real when students need to spend 45 min to an hour to get to/from school, especially if an area has not done that before. It doesn't sound bad until your student has to do it and they have turned into a sleepy teenager. In our area, where many near-to-Corning residents can drive somewhere in 10-15 min (like South Corning to Erwin), putting a child on a bus for 45 min when one could drive there in 10 min is hard. I do not know the bus constraints, but more efficient busing would be helpful in selling a plan that would result in long/longer distances for some. In our area, students walk in the dark to meet busses for a few months -- the buses come around 7 to get them to school by 8. I wish there was a more direct way of getting students to/from school</p> <p>Good luck.</p>
5	01/27/2009 11:55:00	<p>I believe it would be possible at a lower cost to renovate Painted Post, Northside and CFA to have 3 middle schools. My old high school in PA was renovated and it is state of the art for programs offered, and it was made energy efficient and parts of that school were as old as our middle schools.</p>
6	01/27/2009 20:05:00	<p>I think redistricting is a big issue that needs to be looked at. Also the busing and level of needs in that area.</p>
7	01/27/2009 20:12:00	<p>See above - we all want better schools for our kids, show us how you can deliver that.</p>
8	01/27/2009 20:33:00	<p>My suggestion: have a widely publicized community open house of the facilities so residents can see just how bad things are, especially at CFA and some of the other older schools. You could do this geographically so that people don't feel they are going too far out of their way. Maybe even offer shuttles between facilities, i.e., NSB, Gregg, Kent Philips, EHS. Start early enough in the day so that seniors can go "before it gets dark" and so as not to interfere with their early dinners. Have big arrows pointing at problems like cramped rooms, worn-out equipment, etc.</p> <p>It makes me think about when I attended CFA in the 1970s -- even then the gymnasium ceiling was falling down, and it has only gotten worse.</p>

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9	01/27/2009 20:35:00	<p>Lets keep focus on the students and what is best for them. Many people get caught up in the emotional reasons a neighborhood school may be closed, but if my child will receive a better education at another school, that is what I care about.</p> <p>It bothers me that my children should be entering the model high school in the country, but, that was easily defeated by a couple individuals that found a loophole in legislation. Lets make sure the paperwork is perfect this next time to prevent a similar situation.</p>
10	01/27/2009 23:56:00	<p>My idea is to take my child out of the school and educate my child at home. The facilities are great, socialization opportunities abound (schools do not have a monopoly on socialization), and the educational opportunities superior. Because a person has a degree in teaching doesn't make him or her a good teacher. I don't think I'll need those classes in how to use audiovisual aids or how to recognize child abuse or the other "classroom management" courses I skipped in college to actually TEACH at home. Goodness, my child's current teacher cannot send home one memo without grammatical errors, but THAT teacher is the expert! (FYI: I am not a religious person nor a new-age hippy--just someone who wants my child educated and not further exposed to the lack of basic human decency already seen.)</p> <p>You said to share ideas, concerns, or suggestions...you didn't specify they had to be regarding facilities.</p>
11	01/28/2009 00:21:00	<p>I am not alone in being concerned about the inability of the district's professional managers to maintain the appearance and operation of our buildings. Much of what the community notes as negatlive relates to the results of a decades-long lack of preventative maintainence and poor quality workmanship to the buildings and grounds. Many are skeptical that any new space will be treated any differentlly.</p>
12	01/28/2009 01:36:00	<ul style="list-style-type: none"> - Has the district approached or been approached by neighboring districts for consolidation of services, facilities, personnell. What incentives are there by NYS in doing so? - AT what point does NYS Department of Education step in and say "enough of this" and demand certain upgrades for the sake of the students? - with the economy in the tank for at least 1 more year would the committee hold off any critical actions and just address cost savings issues at first
13	01/28/2009 01:46:00	<p>I have to say that I appreciate the effort that the men and women on the Facilities Team are making. This seems like a very community-centered approach and I think that this group is doing a lot to unify the people.</p> <p>I hope that regardless of what happens in regard to the buildings, that the district will reconsider the way that the students at Kent Phillips are divided when they go to middleschool. The students should all progress to the same middleschool, instead of being divided as they are now.</p>
14	01/28/2009 02:47:00	<p>Enough is enough, NSB and CFA have to go, when are you going to make this about the children and not the senior people of this city???</p> <p>Maybe you should have an open house and show the elder community how delapitaited the buildings really are. Do they really want thier grand or great grand children going to these schools?</p> <p>How much money tax payer money are you going to waste year after year on consultants telling you the same thing over and over agian??? We could have had a brand new building by now!!!!</p>
15	01/28/2009 03:45:00	<p>In order to insure equity among district buildings and the types of students that enroll in each specific building, I feel strongly that the open-enrollment policy needs to be done away with.</p>
16	01/28/2009 04:51:00	<p>I kind of blended this in item # 6.</p>
17	01/28/2009 10:28:00	<p>I know with Mike Ginalski at the helm we are in great hands and he will get the news and the BEST plan out to the taxpayers of this district. Lets reduce schools and cut costs to the taxpayers. This is not the day and age to be throwing money away left and right.</p>

Question 7

18	01/28/2009 10:56:00	<p>As much as everyone hates the word "redistricting" I think it has to be done.</p> <p>I think a regional high school makes a lot of sense.</p> <p>My biggest concern is the crowd who refuse to accept any tax increase at all. You can't get something for nothing!</p> <p>It is hard not to be skeptical of any attempt to improve the schools when the voters refused a 60 million dollar gift which would have resulted in new and improved facilities with little tax impact. If they won't vote for that I can't imagine they will vote for any improvements that will result in tax increases. It will take a miracle to get the tax payers to support the much needed upgrades!!!</p>
19	01/28/2009 11:48:00	<p>Combine the high schools! If you ask the kids they really don't care about the East/West thing. That thinking is their parents ideals. We have to be honest with ourselves and realize what is best for the school district as a whole. The CPP District loosing its competitive edge. Education should be our main goal.</p>
20	01/28/2009 12:01:00	<p>See above.</p>
21	01/28/2009 13:45:00	<p>The older middle schools and the older grade schools should renovated and brought up with the times for our future studends, also I feel at Northside the main stairs going to the basement level should be retiled and made wider so a larger volume of studens are able to pass through them. Also there should be new lockers in the schools for the students.</p>
22	01/28/2009 13:52:00	<p>See above!!</p>
23	01/28/2009 14:04:00	<p>Any increase in student numbers to elementary schools due to potential closing of schools, will affect space needed for kitchen/cafeteria services, after-school care programs, Related Arts program space, support services spaces, conference areas,and parking.</p>
24	01/28/2009 14:43:00	<p>I feel it all starts with you, I currently have a son going to CFA and I am appalled to see the current state of the school, front steps entering the school,snow coming in the windows in the winter, and many other issues, take a look for yourself and I think you will agree with me. My main concerns are if the current schools cant be maintained why would a new one be any different?</p>
25	01/28/2009 14:45:00	<p>*steamline the administrative positions!</p>
26	01/28/2009 15:08:00	<p>Plan for the future! Have a plan in place that includes building maintenance, and how buildings can be expanded for future growth in the district. Don't build a new building and then hope that in 20 years it will still be effective!</p>
27	01/28/2009 15:13:00	<p>The land on the southside of the dike- former site of Corning Inc buildings that were recently destroyed would be a great place for a middle school . At the same time build a walking bridge to the East High Campus to connect both facilities for outdoor activities. This bridge could support walkers and golf carts etc. There is also much land to the east of this demolition(Corning Bowl) that could be used for more athletic fields. Or visa versa build the school on the land -former Corning Bowl and use the land of Corning Inc as the athletic fields.</p> <p>This facility would house 1/2 of the middle school students of the district- the other 1/2 would use the land occupied by former P&C/KMart buildings in Gang Mills and surrounding land.</p> <p>Close Gregg School and send them to Winfield or KP - Close Lindley Presho and send them to E.V. Close Frank Pierce and send the kids to their home schools.</p> <p>Sell the two middle schools to be used as Community Centers or Health facilities.</p>
28	01/28/2009 15:36:00	<p>I think that there needs to be more technology, (smartboards) in classrooms- They are a great source of learning for the teachers, and the students. The students benefit so much from them.</p>
29	01/28/2009 16:30:00	<p>Combining Middle schools or elementary schools,A more accountable Maintance staff, Less energy spent on Extra things like clubs,sports,band, etc. more on education.</p>

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30	01/28/2009 16:37:00	<p>The time has come to consolidate and utilize good ideas that have been put forward from current and past plans. This could be done by combining pre-K-2nd grade, and 3rd-5th or 6th in existing elementary buildings. Each building could have a partner school: ie Erwin Valley/Smith, Severn/Carder, and Gregg/Kent Phillips/Winfield. The students at CFA and Northside could be combined to attend West, and East High could become one high school if it is feasible to renovate Kent Phillips and utilize the existing property between the two buildings. Frank Pierce, Lindley, CFA and the current board building could be closed, and the district offices could move to Northside.</p> <p>The challenge is community buy-in, but this issue has gone on for too long. It is time for people to make the necessary changes for the benefit of the entire community, but especially for the children in this district, period.</p>
31	01/28/2009 17:10:00	<p>Elementary classroom size needs to be equivalent across the district. It is not equitable for our children if Kent Phillips has a class size of 12-14 and students at Severn and Erwin Valley have classroom numbers of 22-25 students. Obviously, the students at Kent Phillips would be getting more individualized instruction with the teacher than those at the larger buildings.</p>
32	01/28/2009 17:13:00	<p>The Board of Education can close buildings without a district wide vote taking place.</p>
33	01/28/2009 19:30:00	<p>WHY NOT CLOSE THE SMALLER ENROLLMENTS SCHOOLS LIKE LINDLEY PRESHO AND KENT PHILLIPS AND SEND THOSE STUDENTS TO OTHER SCHOOLS? I DON'T THINK IT WOULD BE A WISE DECISION TO CLOSE FRANK PIERCE AND INTEGRATE THOSE STUDENTS IN THEIR NEIGHBORHOOD SCHOOLS BECAUSE OF STAFFING AND CLASSROOM SPACE.</p>
34	01/28/2009 19:39:00	<p>The district needs to look at the vast number of Teaching Assistants. The only required Teaching Assistants are the ones required for the handicapped students. There are far too many others that are unnecessary. This would eliminate unneeded personnel. There are also too many administrators. The district has become top heavy in this area.</p> <p>The district needs to eliminate the District Newsletter to cut costs. The newspapers and television cover school news very well. The newsletter is a duplication and is unnecessary.</p>
35	01/28/2009 19:51:00	<p>We need only one High School.</p> <p>My child goes to East and she won't use the girls bathrooms - they are poorly maintained - she waits until she get home every day.</p>
36	01/28/2009 19:51:00	<p>CFA should no longer be a classroom building. It should be offices or community center or turned over to the private sector.</p>
37	01/28/2009 19:52:00	<p>REDUCE TAXES.</p>
38	01/28/2009 22:04:00	<p>Take a look at some of the Green schools in NYS. I have toured the NYS schools and suggest you look at the East Rochester SD where a Hydrogen Fuel cell generates the districts electricity saving 160K annually. Cayuga Onondaga BOCES in Auburn has been designed with energy efficiency in mind. Govnt funding could provide much of the needed funds.</p>
39	01/28/2009 23:42:00	<p>I did this I guess in #6. PLEASE Don't try to convert CFA to elementary! it's too scary for little ones! DON'T THINK IT HELPS IN HIGH SCHOOL TO GIVE THE KIDS A CHOICE OF WHAT SCHOOL THEY GO TO. I WOULD LOOK AT THE CENSUS TO DETERMINE WHICH AREA GOES WHERE. EAST CORNING & CATON TO EAST. LINDLEY, ERWIN, PAINTED POST TO WEST. THE LEAST AMT. OF TIME ON A BUS, THE BETTER.</p>
40	01/29/2009 00:56:00	<p>update modernize the general appearances of all of the current schools. They have been left for too long and feel very dated and uncared for due to dingy appearances. Making them welcoming to students and visitors, ie entrances clear, offices updated so they can have secretaries greeting incoming guests, welcoming landscaping that needs minimal upkeep, PAINT! repair of floors/rugs. Auditorium updates with lighting to make warm and welcoming, updated gymnasiums (walls windows), new windows that open and close and allow air flow (Severn).</p>
41	01/29/2009 01:29:00	<p>go to pk-3 buildings and put 4-5-6 together this would have the middle schools be grades 7 and 8 only.</p>

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42	01/29/2009 06:15:00	<p>Please keep in mind that the only plan that has passed a vote was Option 2. Perhaps you should brush it off, make some modifications/updates and use it as the basis for this proposal</p> <p>Don't propose a plan that does not address this issues and won't pass. Too much damage has already been done to the confidence voters have in the district leadership. Something needs to pass and get done! My kids have already missed out.</p> <p>Most people will be affected in some way and may not appreciate change. Don't allow a vocal few to impact the overall strategy of the district and what is best for all the kids.</p>
43	01/29/2009 12:24:00	<p>I do support reducing the number of schools. The community needs to understand the reason for change. It is never fun to close a neighborhood school and nobody wants to lose their school. Usually, after a year of transition, everything turns out fine.</p>
44	01/29/2009 14:24:00	<p>I think I have voted yes for every school proposal, even if I didn't think it was the best plan, because I recognize that we need to act. Please give us a plan that the whole community can get behind so we can fix this problem. Please ask for input at several points along the way so we can make sure people are on board or address concerns if they are not. THANKS AND GOOD LUCK!</p>
45	01/29/2009 16:22:00	<p>Why don't you add on to East all the way down to KP and use KP for District Offices And East as the High School . Then make West the Middle School--after you renovate and fix a few things. Like a larger Auditorium space. Close the District Building , Pierce school, Gregg. and L/P--sell all of them or tear the worst down--District? Pierce?</p>
46	01/29/2009 16:23:00	<p>I feel strongly that it is time to reassess boundary lines that dictate which schools children attend.</p>
47	01/29/2009 16:36:00	<p>Currently two of our elementary schools are "huge" in population. One school, Carder Elementary, is still using "portable" classrooms. These portable classroom offer many, many safety hazards for staff and students. Redistricting some students in these two buildings would lower population to a managable size. Then maybe the lunchroom timetable would not dictate the schools overall daily schedule. Redistricting other parts of our entire district needs to be revisited.</p>
48	01/29/2009 17:06:00	<p>As you must know, facilities, redistricting and sports programs are all "hot topics" within this community. If you want to be successful in coming up with solutions for any of these areas you need to break them up and address them individually. As long as you try to get people to deal with them together they will continue to shut you down. They simply stop listening. Stop trying to get it all done at once, all good things take time.</p>
49	01/29/2009 17:25:00	<p>I was concerned with the article in the Leader that suggested the EI. Schools should all have about 450 students. This would eliminate some of the smaller neighborhood schools. For some students the small school seems better, especially our special needs population.</p>
50	01/29/2009 17:25:00	<p>I want the best decision with the most current information we have to be made early this school year so teachers have time to move classrooms. I don't want to do this moving 1 school a year for 3 years. It will drawn out the process and create hard feelings. Let's just do it-let everyone have time to be mad and then get over it and move on.</p>

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51	01/29/2009 17:26:00	<p>Use pitched roofs! Upstate NYlogical!</p> <p>Use terrazzo floors..... durable... Carpet is gross, dirty and never vacuumed!</p> <p>Use tile on wall..... the staff has no time to "touch up paint" and yes durable</p> <p>Use the EXACT same "bread and butter" plumbing fixtures throughout..... Popular for parts and Easy to swap out!</p> <p>Make plumbing accessible for repairs Long term functionality</p> <p>Do something to stop chew cans from ruining our current plumbing system! USE larger PIPE?</p> <p>Listen to teachers and staff needs. They did not listen during option 2. We all know this and experienced it!</p> <p>Create nearly SELF-Cleaning bathrooms that accommodate the pressure washer we now havehave effective floor drains and waterproof materials.</p> <p>Use stainless Stall dividers.... have you see the rust from urine?</p> <p>Have adequate bathroom ventilation. Currently NO bathrooms have adequate CFM movement for the size rooms! They all smell!</p> <p>Generally make things maintenance free, vandal proof and money saving for the future.</p>
52	01/29/2009 18:11:00	Whatever the plan it has balance affordability to the tax payers with educational need.
53	01/29/2009 18:20:00	I would like to see the Frank Pierce early Childhood center stay open because it meets the unique needs of the early childhood population. Playground, gym facilities and cafeteria are developmentally appropriate.
54	01/29/2009 19:15:00	include pre-k in the elementary buildings/UPK.
55	01/29/2009 19:54:00	Please keep in mind the needs of our handicapped children, parents, teachers, substitutes, guests, etc. Buildings might have adequate front door entrances, but...many schools are NOT fully handicapped accessible. It's rather embarrassing when you have a substitute in a wheelchair come to your school and can not reach the phone on the wall and have to search the building looking for a bathroom to accomodate her.
56	01/29/2009 20:58:00	Biggest concern: the attachment of people in this area to a particular building or buildings. The district must overcome people's partiality.
57	01/30/2009 00:33:00	Kent Phillips is located close to East. Why not use the land in between the two schools and build to connect them. The land belongs to the school district already, so a purchase wouldn't be necessary. It's located close to town and services. It would be a "community" school and expansion ready
58	01/30/2009 10:44:00	In addition to reducing the number of buildings, I believe that the committee should tackle redistricting. I realize that if schools are closed, elementary buildings will be redistricted, but I think the boundaries for the middle schools and high schools also need to be addressed.
59	01/30/2009 16:04:00	<p>Combine the elementary schools - down to 4</p> <p>Combine the middle schools to one new building</p> <p>sell off NB and CFA to historic groups</p> <p>close board building - new compact building</p> <p>renovate both high schools or combine.</p>
60	01/30/2009 19:23:00	This is the time to get this right and I commend the Board, the superintendent and the facilities team for the openness of the process.
61	01/30/2009 21:13:00	I have concerns about the safety of our children. Playgrounds with out fences, unlocked doors, lack of parking, heat/air conditioning for classrooms. Annexed buildings.
62	01/31/2009 03:11:00	Students need better facilities than they have. The middle schools are inadequate for students' needs. If high school students are to achieve their full potential, better facilities - especially technological - are necessary. A combined high school would, frankly, serve everyone's needs best.

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63	01/31/2009 10:31:00	<p>Its' sad we did not move ahead with the one new high school - however, we have all the same problems we had back in 2000.</p> <p>Action need to be taken on the buildings, even in these tough economic times. We also need to improve the graduation rate - these activities must be done at the same time.</p>
64	01/31/2009 13:09:00	<p>The middle schools need major physical improvements.</p> <p>The elementary schools need more classroom spaces for all special services, small group instruction and art, music and pe. If we are to meet state guidelines for PE we need much larger gyms or additional gyms in each elementary school.</p> <p>The heating system in the Winfield gym and cafeteria is too old to be "fixed". Temperatures in these two spaces are sometimes unbearably cold.</p>
65	01/31/2009 15:42:00	<p>This has been going on too long.</p>
66	02/01/2009 16:09:00	<p>You need to reduce some of the schools that are so small. The biggest concern is the middle schools. If you fix them you will alleviate most of the stress about the schools.</p>
67	02/01/2009 18:32:00	<p>I would like each school to have an advocate. This person would share all the needs of their building and then prioritize them. A committee would then look at the lists of needs per building and every year go down the list, starting with the items needing most urgency of action. This way, the most important needs (such as a new heating system, roof, etc) is dealt with sooner than later. Ongoing building maintenance procedures needs to be established - that is why we are in this predicament - and the middle schools are showing such deterioration. It seemed that whom ever shouted the most or complained the most got something fixed.</p> <p>I believe there are such space issues currently not being dealt with, that the dumbest thing to do would be to close down any of the schools! That would make space issues worse! Cafeterias are crowded, kids are in portable classrooms, teachers work in closets, teachers work in hallways. The district should look into expanding the buildings they currently have.</p>
68	02/01/2009 20:00:00	<p>At the elementary level: class size, class size, class size. The buildings need to be expanded/replaced so that more classroom space can be made available. It's a sure way to improve the quality of education. For all the respect I have for teaching assistants, they are not a replacement for smaller classes and the one-on-one attention with a classroom teacher that this provides.</p>
69	02/01/2009 22:39:00	<p>I have lived in Corning now for 10 years. I do not believe we need to have 2 high schools for such a small number of students. The high schools are just an extra expense that we are supporting for an old time community that has trouble with change. This is a year that we need to step up and make major change. My suggestions</p> <ol style="list-style-type: none"> 1) eliminate some elementary schools 2) Redistrict the students-the lines are very outdated 3) Place all 5th-6th in one building 4) Place all 7th-8th in another building 5) Place all high school students in another 6) Make sure the number of students have guidance coueslors, and administrators that are equal for the number of students and needs
70	02/02/2009 00:12:00	<p>The best idea I've heard is to make one of the high schools a middle school and leave the other a high school.</p>
71	02/02/2009 14:08:00	<p>I understand people not wanting to close schools, but you may not have a choice in this stage of the game anymore. People want no more tax increases but they want to keep what they have, that I think is not a feasible thought.</p>
72	02/02/2009 14:32:00	<p>Here is my idea - move Kent Phillips - Take that land and make a large high school. Put the two middle schools at West. As far as the elementary goes I do not have a plan but would hate to see Gregg close.</p>

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02/02/2009 16:46:00

I believe it is imperative for us to look into "brownfield reclamation" funding---in particular, what would be involved in cleaning up the former Dresser-Rand Foundry site and field space adjacent to both East and West High School. We should also be looking into purchasing some properties from homeowners living next to both of these school properties. Having additional acreage to convert to athletic and parking space, for example, would allow us to expand at both of these schools, which is one logical solution to addressing our middle and high school facility needs.

I believe a single high school makes a lot of sense for our community--- most importantly, from an educational standpoint. It would allow our students to enjoy expanded course offerings and permit much more efficient delivery of many of our educational services. It would streamline and strengthen programs and curriculum across the board---Honors, IB, Advanced Placement, Special Education (with its many related services), Academic Intervention Services. In addition to the educational advantages, a single high school would enhance our athletic, music and fine arts programs, allowing our artistically and athletically-gifted students to compete at a high level.

A major concern is that we do not delay another minute in improving our middle school facilities. Our two middle schools are maintained and are essentially safe, and they provide a good educational environment.

Elementary schools need dedicated music and art rooms, adequate space for academic intervention, remedial speech, P.T. and O.T. services, ample and safe space for physical education, and a safe and secure environment for all students.

Looking specifically at Special Education in our school district, these students have been shortchanged for too many years! They should not be relegated to "left-over space" in any of our schools.

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74	02/02/2009 17:02:00	<p>I think the main priority has got to be our middle schools. They are in deplorable condition, and I don't feel they are safe for our students. I feel for the teachers in those buildings that need to try to retrofit modern educational programming into classrooms designed for educational programs from 50 years ago. I know one concern among citizens during the original Option 2 process was what was to become of the buildings if they were vacated. I suggest that the community look at St. Mary's apartments in Elmira (Park Place--across from St. Mary's Church). This was an old Catholic grammar school built in the 1920's that was closed and converted to senior citizens housing. It is marvelous. The small apartments are bright with large windows--wide hallways. The seniors who live there have a community within themselves. This would be a wonderful asset to our community.</p> <p>Also, I understand that the school district own property at the very end of Corning Boulevard in the Houghton Plot which for a number of years was utilized by northside little league. Now it is sitting unused and in disrepair. This lack of attention to real estate reinforces the history of the perception</p> <p>I think you need to improve the perceptions and communicate, communicate, communicate.....</p>
75	02/02/2009 21:20:00	<p>I feel that it is important to reduce travel time for employees who have to work in more than 1 building. I also feel that it is important to stop moving Special Educaiton classes around.</p>
76	02/03/2009 14:28:00	<p>There is no clear (and correct) benchmarking presented to the community in terms of money spent (facility, and per pupil spending, etc) with the improvement of academic quality of education.</p> <p>There are all sort of overlapping resources in the district (including the school administration position) that should be able to be minimized if new/better/larger school facility is built.</p>
77	02/03/2009 17:38:00	<p>I currently am a parent and teacher who works at a small elementary building in the district. I brought my child here to the CPP district because of the extremely large class in a very small room in the Elmira City school district.</p>

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78	02/03/2009 19:40:00	<p>We've got a nice chunk of land in the East HS, Kent Phillips area. Picture this: build onto the high school, use it as our "main campus." create a "lab school" at Kent Phillips where hs students who are interested in child development/teaching can go to class. Offer hs school students a chance to pursue a trade, a career, an art, in different areas of both high schools. Maybe what is West now can be a place where a boy who won't be going to college can learn how to fix a car. Maybe we would have a engineering school in the main campus. A music/performing arts academy wing. Maybe a young girl who has no plans to go away can learn how to cut hair with an internship on Market Street. It's what we used to do, before I was teaching, when we were allowed to steer kids in a direction that would be useful to them.</p> <p>Still give the kids a chance to explore a liberal arts-type education, a little of everything for the first couple of years, but then give them a chance to pursue something that interests them. They would be better equipped for college and the working world. Have we gotten over the whole notion of every child going to college? Because they don't. Not all of them. Wouldn't it be great if we could hang onto the kids who are dropping out because th</p> <p>Eventually, no one will say "I go to West," or "I go to East." They'd say they're in high school, and everyone would understand. It's what we did in Bin</p> <p>So put together a vision (which you probably already have) and present it as a package. Let people buy the vision, then the facilities can come next.</p>
79	02/03/2009 23:48:00	<p>Personally, I believe the infrastructure of the schools is what is in question. The bathrooms in all the schools need review. Some only have one working sink.</p>
80	02/04/2009 17:40:00	<p>We need to have buildings that reflect the importance we place on education. We need more modern buildings.</p>
81	02/04/2009 20:42:00	<p>The middle school years are such a vital time in a child's life. I feel their attitude would be greatly affected by their environment. The schools are clearly not up to modern day capacity. We need to show them that we really care about their time that they spend at school.</p>
82	02/05/2009 14:03:00	<p>Lack of quiet and confidential space for special needs and regular students to receive therapies. Why are they still in the hallways? Carpeting in many elementary/middle school classrooms is in VERY POOR shape. Too many "things" being stored in hallways at Severn School.</p>
83	02/05/2009 16:18:00	<p>Hold meetings at Northside Blodgett during lunch time on a rainy day. Invite those who frequently oppose facilities plans to attend. Keep up the good work of reaching out to the community.</p>
84	02/05/2009 19:46:00	<p>I do not feel Headstart should be in a elementary building as some of these students are barely 3 and are very intimidated and do better among their own age groups. Third, fourth and fifth graders would be giants to them. Maybe put 6th grade back to the elementary schools like they used to be.</p>
85	02/06/2009 00:13:00	<p>I think there should be a focus on improving the structural condition of CFA and Northside Blodgett, or a plan to close/eliminate them to rebuild another middle school(s).</p>
86	02/06/2009 00:42:00	<p>As a senior citizen, and with the recent poor economy, is this the time to do anything other than normal maintenance.</p>
87	02/06/2009 01:59:00	<p>I am especially concerned that the smaller elementary schools will be closed in favor of creating larger elementary schools. Smaller schools tend to be more close knit and cohesive. I feel these provide a better atmosphere for young children who are not yet able to advocate for themselves. I would be in favor of redistricting, as it seems some schools have a denser population of students from higher income families or a denser population of students from lower income families.</p>

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88	02/06/2009 16:00:00	<p>I am very concerned with the pending budget cuts that the district is going to cut areas that cannot afford to be cut. I know everyone always says to cut at the BOE building but knowing as much as I do about the aspects of the districts there are a number of people in that building that are just space savers. I do value their work but do we really need all those people? The answer is no. Do we need all the teachers, the answer is yes. Do we need the aides in the regular education classrooms? No I do not think that is necessary. We are an educational system and we need to worry about the education of our students and that comes from the teachers not the BOE administration. Yes, they do give input but they are not in the classroom, the teachers are. We need to keep our teachers and our curriculum in tact. I am not a teacher in the district so please do not assume because I am focused on this aspect that is all I am concerned with as I am not a teacher there. I am focused on my childrens and the children of Corning's education. We need to continue to let the teachers do their job and not worry about all the administrators who do not do much at the BOE building and</p>
89	02/06/2009 18:38:00	<p>Have either East or West be the IB school. Based on IB attendance numbers there does not seem to be a need to have teachers at each school. Seems like it could be a cost savings opportunity. Does the district encourage cost savings suggestions from teachers/staff? People I know in the district don't seem to think so. The people on the front line often have the best knowledge of inefficiencies. Cost savings should not just be a administrative task. Finally, just make a facilities decision. The district seems to have a fear of change. Who cares if you upset a few taxpayers along the way. If you want to move forward and help improve the community you need to make the tough call.</p>
90	02/06/2009 19:04:00	<p>See above</p>
91	02/06/2009 21:07:00	<p>Also, there should be representation on the Committee from a parent that could represent the areas farther away...such as; Beaver Dams. The only way I would vote on approval, if there is a distinct Capital Plan established to address all the needs of the buildings that will remain open. The District needs a new or updated Maintenance Schedule for buildings as well. Stop band-aiding things that need fixing! Build 2 new Middle Schools (5th - 7th; add 8th to High School) & close some Elementary Schools. Get a smaller Board of Ed Building. Or re-open Painted Post Middle School, renovate the other 2 Middle Schools. Move BOE to a smaller, closing Elementary school.</p>
92	02/09/2009 19:34:00	<p>I like the idea of using dedicated buildings for Pre-K through Grade 2 and Grades 3 through 5. I think it would allow the primary schools to create settings that focu on the unique needs of younger students and also provide a gentle transition for 4 and 5 year-olds into the school environment. And intermediate settings could be designed to suit the needs of that age group as well.</p>
93	02/09/2009 21:58:00	<p>If you reduced the number of schools and have stop the open enrollment. Have a certain # of elementary feed a certain middle school and that middle school feed a certain high school. This open enrollment thing is a joke and should have never been in place. You charge for people that live outside the district, do the same for people who want to go to the wrong high school. Charge them.</p>
94	02/11/2009 03:50:00	<p>I think they should at least consider closing a building or two. I think any plan should be long term not quick fix.</p>

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95	02/12/2009 04:05:00	<p>We need to reduce the number of facilities that we have. It's way too costly to maintain 15 facilities. 2 High Schools--2 Middle Schools--8 Elementary--1 Pre-school--1 Bus Garage--1 Board of Education Ideal Facilities would be 1 High School & BOE -- 1 Middle School--2 Elementary Schools and 1 Facility shared as the Bus Garage, Bldg. & Grounds and anything else others than classroom facilities.</p> <p>What we have now is way too many building. I don't believe that a large schoolinders the education of a child, but rather the large numbers of students in a classroom that may creat a negative impact.</p>
96	02/12/2009 13:52:00	My concern is that not enough will be done to appease the "resistant" public.
97	02/12/2009 18:14:00	Build a new elementary school in Erwin closer to US15 exit 3 Gang Mills and consolidate Erwin Valley, Lindley-Presho, Coopers Plains area. Consolidate Winfield, Calvin Smith, Hugh Gregg, and Kent Philips into a new school (maybe near rt 414 & I86 Interchange). Consolidate Carter and Severn into an new school. Switch East and West into Middle schools, and consolidate the high schools and build one new Corning Area High School. Move the admin building into CFA and sell all empty buildings.
98	02/13/2009 19:31:00	<p>The public needs to know what is happening with our children and programs in the school buildings. We are servicing special needs students in old locker rooms, showers, closets. Spaces that were never meant for teaching children. Is this really what is best for our kids? Our educators are doing the best with what we have to work with, but our facilities are in desperate need.</p> <p>Reconfigure elementary schools: Pre-K - 2 and 3-5. This change alone will work towards bringing equity to students and programs.</p>
99	02/13/2009 19:34:00	classrooms are over crowded, technology is limited and does not work properly all the time and heating/cooling system is a joke. Lower floors have AC while rooms upstairs are over heating with temps of 90+ degrees.
100	02/14/2009 01:45:00	<p>The media must be made to learn that this issue is not a game. They cannot again use this as a way to sell newspapers. The Leader embarrasses the entire community when they use this tactic. When they make a mistake, voice their uninformed misguided flamboyant opinions or try to get cute, like Bob Rolf does, a legal/PR team must come down hard on them. Freedom of speech does not allow them to shout fire in a theater to the cheers of the ignorant.</p> <p>We can't fall victim to passing fads, looking instead to what has already worked for other districts take the best ideas and don't reinvent the wheel. Somehow someone needs to stand up and say that they are in charge and this is what we are going to do. For too long we have suffered from paralysis by analysis. Complete rule by committee and the will of the people will prevent anything from happening, again.</p>
101	02/14/2009 02:36:00	We truly need to look at the big picture and decide were the cuts truly have to be done. But, we must dom so judiciously. Also, look not only at one spectrum but look at all ends. Also, at the administative as well to all levels as to were we should trim tthings up.
102	02/14/2009 16:55:00	The district needs to be redistricted to create equal class sizes. In the elementary schools the class sizes are unequal from school to school. This affects the childs education. It is a better deal for your child if you can get him/her into a class of 15 rather than 25.
103	02/17/2009 18:29:00	I am very concerned with the physical condition of the middle schools. The bathroom facilities are very poor, for example. Cleanliness is another factor. The science labs at the middle schools and high school are substandard. Storage in the science rooms is also a problem and could be a safety hazard.
104	02/18/2009 14:39:00	Has anyone had the opportunity to consider the new federal stimulus money being given to the state for education to help support renovation and/or construction?
105	02/18/2009 20:23:00	Numbers of students in each school (Seems to me it would make sense to close some of our elementary buildings and at the same time turn half of the remaining schools into K- 2 (or Pre K- 2) and the other half into 3-5 schools.

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106	02/18/2009 23:00:00	<p>An idea that has definite merit --</p> <ul style="list-style-type: none"> - Close 2 elementary buildings. Create "Primary" (K-3) and "Intermediate" (4-6) elementary buildings. - Due to the closing of some of the elementary buildings and the addition of the 6th graders...turn both CFA and NSB into elementary buildings, (with some renovation of course). - Build one new middle school, (would house all the 7th and 8th graders in the district). - Have all 9th and 10th graders attend "West", have all 11th and 12th graders attend "East. Turf the field over at West so the JV teams can practice/play on, keeping the Varsity over at East on the stadium field. <p>* This only involves 1 new building, and some renovations for CFA and NSB. We would be fiscally responsible by consolidating buildings, programs, bands, and athletic teams. I know this plan can work!</p>
107	02/19/2009 03:32:00	<p>Here is a thought when PRESIDENT OBAMA made his speech about wanting american kids to kids in china,india and so forth.To make that happen cancel all sports. Still have gym CLASSES but stress acedemics instead of sports.</p>
108	02/19/2009 14:54:00	<p>I suggest the following renovations be made so that:</p> <p>East High school becomes the ONE and only high school; if more space is needed, incorporate Kent Phillips and its surrounding area. I say this because of its location within the community and its closeness to the Stadium.</p> <p>West High school becomes the ONE and only middle school, housing grades 7 and 8 only.</p> <p>All elementary schools (with the possible exception of KP above) are utilized, but restructuring done so that some building(s) house grades 5 and 6 only, while other buildings house grades K through 4 only.</p> <p>CFA and NSB be sold.</p>
109	02/20/2009 16:51:00	<p>I would like to see more uniformity between the two high schools, between the two middle schools and between the elementary schools. It seems that all of the schools are "on a different page".</p>
110	02/21/2009 13:37:00	<p>Eliminate the IB program. Students in the CPP district were already getting an excellent education. the recent improved scores have NOTHING to do with the implementation of IB. Good things have come from the IB program such as curriculum alignment, collaboration, and technology inclusion/advances. However, these things could have been achieved with some focused district initiatives and would have had a significantly smaller price tag. The district seems to come up with great plans and initiatives but has too many in play at a time to achieve any meaningful success. Slow down and focus.</p>
111	02/21/2009 17:19:00	<p>It would be nice if we caould have some extra curricular activities for children with special needs. They get left out of a lot of the activities that neuro-typical children can attend.</p>
112	02/21/2009 19:23:00	<p>Show the public (taxpayers) how any decision is made. That is, first show all the criteria and allow for public input on the criteria list (list of requirements musts and wants). Then conduct a structured prioritization of these criteria. Get public buy-in on the prioritized criteria. Now develop alternatives that try to fulfill the criteria. Weigh of score the alternatives against the criteria and arrive at a decision. This could take multiple iterations to arrive at a consensus.</p> <p>But the most important thing is to make all of this as public and open as possible and don't be afraid to show the prioritization despite some vocal or loud critics that may have a very narrow focus or "pet peeve".</p> <p>A key requirement must be to minimize the burden on local taxpayers. Search for alternatives that could actually reduce the total cost of buildings and operations.</p>

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113	02/21/2009 22:50:00	I feel that it was ashame that the district was not able to over come the "red tape" that was found regarding the money that was being given by Corning Inc. several years ago regarding the consolidation of schools. Option two divided this community and people had to dig deep into their hearts to finally reach a decision that was fiscally responsible for the future of our community. It was a real shame that things could not have been worked out! There should be only one high school in this school district. This would help students both academic and athletic programs, and would definitely cut down on cost. As far as the middle schools and elementary schools, I am not sure, I would need more information regarding the demographics to form an opinion on that. The bottom line is fiscal responsibility. Students benefit more from quality educators vs. the best and newest tools.
114	02/21/2009 23:20:00	Even though the state aids school construction in a way which encourages renovation over new construction, the middle schools are not only in the worst shape, but the site of both schools is inadequate to meet the needs. They are land-locked, lack parking as well as safe vehicular and bus access, and lack adequate acreage for athletic fields and outdoor facilities.
115	02/22/2009 03:20:00	fixing problems when small much better financially than waiting until big problem ex. a simple washer can fix a leak, if let go entire room needs to be fixed.
116	02/22/2009 21:46:00	I did this in 2002 on the facility committee. A person who cares utmost about community finances more than our children made sure the peoples' vote in support of our plan went in the toilet...What a waste of my year of monthly committee meetings...I will never volunteer on a CPP team again. The people in Corning NY are backwards. money and pride are more important than the future of our childrens education... I grew up in a more northeastern part of NY but have lived here since 1986.....
117	02/23/2009 17:59:00	If you really are considering redistricting.....think about the Jr High to Sr High transition.....it was very difficult for my daughter to have her two very best friends go to West High when she was going to East. Another thing about redistricting.....do it by neighborhood for elementary schools that way kids who live by each other still go to school together.....don't do it strictly by roads and current population densities.
118	02/24/2009 02:28:00	Redistrict and close any building not needed.
119	02/24/2009 13:49:00	Why do we need two high school sports teams? clubs?
120	02/24/2009 13:55:00	We need to support the elementary schools as much as possible. Lay offs are bad for the community and without a good school system the future of our country is at risk. I have always been proud that my children have the oppertunity to be educated in NY. I do not support teacher lay offs! I do not support IB. I would vote YES to a 1-2% tax increase to suport the schools.
121	02/24/2009 15:07:00	I submit the following proposal for school organization to improve utilization and collaboration; Pair Smith(grades K-1) with Erwin Valley (grades 2-5) Winfield (K-1) with Gregg (2-5) and Carder and Smith with grades K-2 and 3-5, either building and close Lindley-Presho and Kent-Phillips. Keep class size under 20 students by maintaining the teaching staff from closed schools. Save money by reducing district costs on utilities/maintenance/administration from closed schools. Mere proximity won't guarantee collaboration, so I propose early dismissal days in Sept, Jan, and May for 1/2 day building-wide staff discussions allowing teachers to share their ideas/experiences on activities/programs for educational excellence. A district staff day in Aug allowing the early elem teachers from each school pair to meet and present what's worked in their schools and the late elem teachers to do the same.
122	02/24/2009 22:55:00	The community needs to feel like they are a part of the process in order for them to support the plan. Maybe a grass roots door to door approach with young people and older people seen together. Good Luck.
123	02/25/2009 13:33:00	Spencer Hill kids should be allowed to go to EHS. It is closer & less crowded, they would do better with friends. I would support renovation of the middle schools and new heating, plumbing and electrical. The closer schools are to home the more involved the kids and parents are. If you would fix the parking and lighting issues at many of the schools, more folks would come to events.

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124	02/25/2009 13:38:00	<p>Why do the kids at WHS hang out on the roads and run to the stores anytime they want? Why do the yellow lights run on days when there is no school - we could save some money!</p> <p>I believe only property owners should vote for money matters pertaining to our schools. Please consider the economy right now. People are hurting and nobody seems to care!</p>
125	02/25/2009 13:40:00	When preparing the annual budget, don't skimp on building maintenance. Upkeep of buildings should be one of the district's top priorities.
126	02/25/2009 13:44:00	Please make the tough decisions. You cannot make everybody happy. Cut administration. Education is important. Basic essential and practical education is paramount. Drop the frills and go back to the basics!
127	02/25/2009 18:48:00	<ol style="list-style-type: none"> 1. Corning-Painted Post school district does not need 2 high schools 2. We certainly do not need 9 elementary school 3. Residents of this community cannot continue to pay a substantial tax increases each year.
128	02/26/2009 16:23:00	It's a travesty that in the 21st century our future leaders are being educated in the middle schools we are currently utilizing.
129	02/26/2009 17:24:00	New Schools.
130	02/26/2009 18:08:00	<p>Consolidation of schools, possibly having K-2 in one or more schools and then 3-5 in the other schools.</p> <p>Better administration / management, especially in the middle schools. The principals should be accountable for the conditions of their schools to a certain point. I believe with a new principal at Northside now there will be improvements made to basic needs at least.</p>
131	02/26/2009 18:09:00	It is going to be a difficult task to accomplish, but we must start improving/fixing/building physical plant to support the education of our children. Tough decisions will need to be made that won't please all the people, but these choices must be done.
132	02/27/2009 13:52:00	Just fix the current middle schools and do good maintenance on the rest of the buildings!!!!!!!!!!!!
133	02/27/2009 14:42:00	The ASMS building is a great example of what can be done to renovate old buildings, which his what I would like to see happen to CFA. There are too many abandoned buildings in our community already.
134	02/27/2009 16:20:00	<p>Most concerned with the administration of the projects...who is managing the projects and how did we get into this situation to start. Why should I approve of big money expenditures for new projects when the school district appears to have mismanaged simple maintenance of current facilities.</p> <p>The fact is, we are a small community. We do not need, and most importantly, cannot afford to provide all of the education bells and whistles a larger, more affluent, community has to offer. We do not need the newest, shiniest buildings to provide a quality education.</p> <p>My wife and I have actually made the decision to move out of the Corning-Painted Post school district because we are sick of paying for the overpriced education of other people's children and poorly planned district projects simply because we want to live in a nice home, i.e. we are sick of the high school taxes!</p>
135	02/27/2009 16:52:00	We are losing population - due to high taxation, and lack of employment. Not due to school conditions.
136	02/27/2009 16:55:00	If buildings are closed, be very careful not to increase class size, especially in the primary grades. Getting a solid foundation in reading and math is critical to school success, and small class size is a major factor in being successful.
137	02/27/2009 17:16:00	<p>The last vote on facilities was to renovate CFA and NSB and build a third middle school in Erwin. This plan had a lot of community support. It was a nice compromise after option two. In the Leader it stated that this was not an option due to cost. But at the time it was determined to be very cost effective. What happened?</p> <p>I know now between the stimulus package and being accountable for the spending of that package that there will be a lot of concern about how this project to managed and how the committee projects what the wishes of the community truly are.</p>
138	02/27/2009 21:08:00	I think using one high school as a middle school is a great idea and have one high school. I know that when it comes to sports there will be alot of people that won't like it but I feel the cost of education and maintaining too many buildings in the long run is way to expensive.

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139	02/27/2009 23:46:00	<p>CONCERNS: (especially Elementary)</p> <ol style="list-style-type: none"> 1. class size from building to building is NOT equitable !! Not fair for students or teachers!! 2. services (AIS, Resource Room, band, chorus, intramurals, Art, Library, computers, enrichment) offered to students not equitable !! 3. teachers are working with large class size are expected to teach as more curriculum is added and none taken away, content textbooks old, technology is not keeping up with the pace <p>SUGGESTIONS:</p> <ol style="list-style-type: none"> 1. Close Kent Phillips and purchase the old Armory on adjacent land & add the land to East High School. Make it into one large campus for a combined High School. 2. Make West High school into a combined Middle school complex. 3. Close Frank Pierce and turn back over to BOCES. 4. Close 1-2 smaller Elementary schools. Send all grade 5 - 6 to CFA with a focus on Math, & Science & the Arts. Make all the remaining Elementary schools grades K - 4 with focus on Reading , Writing, and Mathematics. 5. The K-4 Elementary schools would have more Teacher Teams trained to address Early Intervention for Reading, Writing, and Mathematics at the lower levels. The goal would be to address learning delays and learning disabilities as soon as possible allowing students to be declassified and out of AIS Programs before moving on.
140	02/28/2009 17:47:00	<p>The town is too small, the money is too minimal to have so many buildings. The idea of maintaining, heating, staffing multiple high schools and middle schools just for the sake of rivalry is outdated. It is time to think big picture.</p>
141	03/02/2009 14:54:00	<p>One of the great mistakes, related to forward thinking, that the School district has made was not buying the property next to East High now occupied by a "Christian School" and I think similar opportunities are being missed at CFA.</p>

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142	03/03/2009 20:25:00	<p>I'm very concerned over the physical condition of NSB. I have had the opportunity to visit over the winter and was AMAZED at how it's simply falling apart! From missing ceiling tiles in the gym...to worn down to nothing safety strips on the steps. The outside is an eyesore as well. The grounds are not well kept, messy and littered with trash. I live in the neighborhood and often walk by and can't believe that it's so unkept. This school from the outside does not present a picture of the pride and hard work that goes on ...on the inside. I have even taken a break and sat on the steps. Even that close there is still litter around. Such a shame. I would be embarrassed to be an administrator at that building. Then to walk 2 blocks away and see a very nice and neat, well kept elementary school...I am very worried about the fact that in a few short years my children will be attending NSB. I understand that there may not be \$\$ to make everything perfect. But can't we at least show some school spirit and pride in what we do have? I would be a happy volunteer if ever asked to help clean up, do yard work. Frankly, I think it's up to the administration at the school....but perhaps they don't d</p>
143	03/04/2009 18:34:00	<p>I would most strongly support the renovation of existing buildings and the retention of schools centrally located in neighborhood areas.</p>
144	03/04/2009 19:56:00	<p>CFA was falling apart 12 years ago when my older son was a 6th grader. It continued to decline through my second son's attendance. It is such a disgrace for the district. I feel sorry for the staff and students and the janitors who have to do the best they can with the place.</p>
145	03/04/2009 20:03:00	<ol style="list-style-type: none"> 1. There is too much emphasis on sports in this district. To the detriment of science, art & music. 2. 10 years ago we needed a new middle school - we still do 3. We will all need to sacrifice in the years ahead - there has been some progress concerning teachers & administrators contributing toward their healthcare - I don't believe their contributions are yet sufficient. 4. Old school 3 was renovated beautifully - we know it can be done, and done well. But it was done unoccupied, so our renovations will take some serious planning.
146	03/04/2009 20:10:00	<p>The middle school years are so vitally important as to whether students stay in school or even if they start to develop an interest in certain subject matter. We need the proper facilities so those school aged kids can embrace their academics and want to come to school. I feel strongly that the middle schools are in need of the most attention in the facilities issue.</p>
147	03/04/2009 21:27:00	<p>I am concerned of spending "redundant" administrative and service costs unnecessarily. For instance, having school administration (principal and supporting staff) overseeing a school less than 500 students is considered as ineffective of spending the resources. What is needed is to be thinking outside of the box saying that consolidation will provide better options for the kids with larger pooled resources (for instance, wider subjects and expertise to tap in a bigger school and better special-ed classroom and resources, etc).</p>
148	03/05/2009 03:05:00	<p>I'm very concerned over how long it has taken to do anything!! My children were in preschool when this process started and I fear that will have graduated before any real improvements to the facilities are complete. I'm extremely envious when I visit other towns in New York and elsewhere and see the beautiful, well laid out, well thought out facilities for education. Let's do something!</p> <p>I challenge/suggest that school board members, facilities committee members and/or taxpayers visit the elementary schools and middle schools during the hectic and chaotic drop-offs and dismissal and experience the overcrowded lunchrooms and fenced-in paved 'playground'/jailyard that students spend their outside lunch period time in. Our educational spaces are crying out for care and attention.</p> <p>I'd like to see facilities that meet the needs of students, teachers and parents and that the educators and residents can be proud of.</p>

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149	03/05/2009 19:57:00	<p>One high school - district teams for all sports- this would allow for students to play at the appropriate level and develop better programs - increase participation because the teams become age appropriate put grades 5 and 6 together, 7 & 8, or 7,8,9 together,</p> <p>More common areas or larger spaces needed in Elem. bldgs for cafeteria, gyms, playgrounds, auditoriums</p> <p>Combine some of the smaller Elem. bldgs to make them equitable.</p>
150	03/05/2009 20:52:00	<p>an honest and open dialog will gain more widespread support--like the trend of the current superintendent and board</p> <p>The Option 2 fiasco started with a bias and closed process and led to a very polarized community.</p>
151	03/06/2009 01:47:00	<p>As a staff member, I feel that the two middle schools are not adequate for middle schools. I feel that the district would be more compact and competitive with other schools their size if there was one high school at East and West as a middle school.</p>
152	03/06/2009 13:36:00	<p>See above. In addition, I have a son with Asperger's Syndrom and am concerned about his transition to middle school. This transition is difficult for any student. But, the existing conditions of the middle schools (crowding, limited outdoor play areas, odors in locker room) compounded with his disability may severely impact his ability to learn and thrive. It is the districts responsibility to provide a safe and appropriate learning environment for all students. I don't think the current state of our middle schools meets that standard for my child.</p> <p>Finally, thank you for providing this survey space with ample room for personal comments. Past surveys with multiple choice format and limited comment room seemed less effective tools for the District to hear what people really had to say. As a tax payer, they seemed like tools to get tax payers to agree to what the district had already decided it would do.</p>
153	03/11/2009 01:30:00	<p>I'd suggest consolodating the elementary schools. This way we could reduce the overall number of buildings we have to maintain and we could build on to a couple of the buildings to accomodate more students.</p> <p>The Severn school rugs on the 2nd and 3rd floors are dangerous due to warping and age. They need to be replaced along with the asbestos floor underneath. It's appalling to think that these same rugs at a place of business would never be tolerated due to safety concerns, yet my children and their teachers walk on them every day and have for the past several years in this same state of disrepair. Funds have been requested for these rugs fo the past three years. Are we just waiting to get sued by someone who get hurt?</p>
154	03/11/2009 01:38:00	<p>I'd like to see pictures back on the walls at the school. I agree with safety and thinkwe should treat all safety hazards equally. We can't put paper up in case there is a fire, but we allow ripped rugs (trip hazards) in Severn school. Let's be consistent.</p>
155	03/11/2009 02:42:00	<p>Ideas: Combined high schools and middle schools to reduce expenses. Get rid of the I.B program .</p> <p>Concerns: Too much money being spent on consultation.</p> <p>Suggestions: Clean house - there is plenty of "dead weight" in the instructional, support and administrative staff. Figure out a way to rid our school system of the "non-productive" employees. The unions wield too much influence and too much contractual power. If it means a strike, then so be it. In this economy there are plenty of eligible candidates that would be interested in filling vacancies.</p> <p>this survey is a good idea - I will be interested in seeing some of the comments and concerns. I hope that you will be willing to make the results public</p>
156	03/11/2009 12:28:00	<p>I would suggest keeping both high schools and moving 6th grade to the elementary schools and 7th, 8th into one middle school.</p> <p>Surely there are opportunities for consolidation and reduced administrative and overhead costs are available if the district was enlarged. If not, it would</p>

Question 8

Facilities Committee Survey		
Please indicate your primary source of information regarding the School District?		
Answer Options	Response Frequency	Response Count
The Leader	21.1%	59
Star-Gazette	6.8%	19
C-PP Reports District Newsletter	19.6%	55
Local Television News	7.5%	21
Local Radio News	0.0%	0
Individual School Newsletters	2.9%	8
Website	8.2%	23
Community Meetings	1.1%	3
Word of Mouth (friends, family, neighbors, school)	18.6%	52
Other (Please indicate source below)	14.3%	40
Other (please specify)		67
<i>answered question</i>		280
<i>skipped question</i>		4

Number	Response Date	Other (please specify)
1	01/26/2009 15:13:00	I would love to subscribe to received District news and updates directly by email.
2	01/27/2009 02:24:00	From a list of ten sources its hard to not pick more than one primary choice
3	01/27/2009 03:59:00	We also occasionally check the website, but not frequently enough to rely on it for facilities information.
4	01/27/2009 19:02:00	I constantly read the CPP Reports District Newsletter, I attend Board meetings, I attended the community meetings, and have often visited many of the schools (all but Lindley/Presho).
5	01/27/2009 23:56:00	All of the above except television news as I do not subscribe to the garbage on the airwaves, plus teachers and other staff members I know who work in the district.
6	01/28/2009 01:23:00	PTA meetings.
7	01/28/2009 02:47:00	Visits to schools.
8	01/28/2009 03:45:00	I work in this school district and have spent my entire life in the C-PP buildings, as a students then as a teacher and now a parent as well...therefore I base my information on the reality that I live in each and every day.

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9	01/28/2009 04:51:00	<p>A suggestion:</p> <p>I'd like to see a district "Headlines in a Hurry" sent to families with children enrolled that would send quick headlines of important info. related to Board Minutes on Line..... Funds achieved. Academic/Athletic/Arts achievements of our students. I've never really seen "Headlines in a Hurry" the Corning Incorporated has used in the past but it seems to be a real easy hit of information. I'd like to get the media middle men out of school news. they always manage to either screw things up or create ridiculous hype that festers and burns with irresponsible headlines.</p> <p>Maybe it could be created as one of the ways the district is going "green". :-)</p>
10	01/28/2009 10:19:00	teacher.
11	01/28/2009 12:54:00	I am an employee.
12	01/28/2009 13:52:00	All of the above.
13	01/28/2009 13:59:00	PTA, PTA Council.
14	01/28/2009 14:04:00	I am an instructional employee of CPP schools so I access information through district newsletter, C-PP Reports, CTA, and The (mis)Leader.
15	01/28/2009 14:32:00	Community meetings, school board meetings, and newspapers.
16	01/28/2009 15:08:00	I am a district employee.
17	01/28/2009 17:10:00	I am a teacher and a parent in the district.
18	01/28/2009 19:51:00	<p>I get info from multiple sources.</p> <p>This is a silly survey, what are you trying to learn?!</p>
19	01/28/2009 19:52:00	<p>REDUCE TAXES with the elimination of helping teachers.</p> <p>REDUCE TAXES by eliminating Community Meetings.</p> <p>REDUCE TAXES by eliminating the C-PP Newsletter.</p> <p>Local TV News is so brief and cut that it doesn't make sense for any logic.</p> <p>REDUCE TAXES by elimination of the individaul school newsletter.</p>
20	01/28/2009 20:13:00	employee.

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21	01/28/2009 23:42:00	word of mouth really I WAS an employee. Now retired!
22	01/29/2009 16:23:00	It's greatly a combination of the above - news media, word of mouth, and as a district employee.
23	01/29/2009 16:36:00	A combination of the above.
24	01/29/2009 16:39:00	I work in six of the district buildings.
25	01/29/2009 17:00:00	certainly DO NOT rely on this source!
26	01/29/2009 17:25:00	I think this is necessary and I hope that we can move forward without a lot of drama (including PTA drama).
27	01/29/2009 19:15:00	The Leader, Website.
28	01/29/2009 19:54:00	I do get info from The Leader, however, as an employee I get a great deal thru announcements and meetings at school.
29	01/29/2009 21:29:00	I feel that I receive information regarding the School District thru numerous sources. The Leader, District Newsletter, PTA meetings, word of mouth and having a child in the district.
30	01/30/2009 10:44:00	While I read The Leader, I also read the Star-Gazette, the District Newsletter, watch the news and occasionally check the website. I have been to community meetings, and I do talk to people I know who work in the district.
31	01/30/2009 13:52:00	I am an employee of the district I am in several buildings throughout the year. I have also visited many of the districts throughout the GST BOCES region.
32	01/30/2009 18:16:00	Teachers and committee memebbers.
33	02/01/2009 18:18:00	Teacher.
34	02/01/2009 22:39:00	Please do something now, be aggressive and decisive. Make decisions. Make change. Please help Corning Painted Post change and become part of this century! I am embarrassed to walk into schools and show them to my out of town family. The schools do not represent what we want. Please do something positive for our facilities.
35	02/02/2009 14:08:00	they all are important as long as it is the "truth." I think meetings even in each building for staff are important. Yes, I realize many do not attend. Why can't we check them all above, because in my life, all are "primary."
36	02/02/2009 16:46:00	I have gained my information about our schools, our educational programs, what we offer---and do not offer---from being a parent of several children who have gone through the Corning-Painted Post School District and from many years of volunteering in our district at many different levels.

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37	02/03/2009 14:28:00	I use multiple sources including a few cited above, and then form my opinions based on my own assessment and understanding from other school districts (and my own readings).
38	02/03/2009 20:28:00	I am a district employee and find out most of the information via emails sent to employees.
39	02/03/2009 23:48:00	I'm a sub in the district.
40	02/04/2009 18:41:00	PTA meetings, emails within district.
41	02/04/2009 19:51:00	I was a CPPASD employee for 35 years and am still in close contact with many of my former colleagues.
42	02/06/2009 16:00:00	I have stuck with the reliable sources from the district. Knowing what Mr. Ginalski has stated as well as many board members have stated. We cannot let our students down by cutting teachers. We need to help them succeed within the guidelines of NCLB or we are going to have more schools in need of improvement and eventually taken over because we let our children down by cutting their education because we wanted to keep someone else instead of a teacher.
43	02/06/2009 19:49:00	It would have been nice to select more than one. I use the leader and the CPP reports and word of mouth on an almost equal basis for information regarding the district.
44	02/06/2009 21:07:00	I use a variety of the sources above, b/c I can't always believe just one - - Star-Gazette, District Newsletter, TV News, Website, Word of Mouth, PTA Meetings.
45	02/09/2009 15:45:00	Experience. I have lived in and attended the Corning-Painted Post district schools and currently work in one of the buildings.
46	02/13/2009 13:46:00	employee of school district.
47	02/13/2009 21:00:00	Being in the buildings. Working in the District.
48	02/14/2009 16:55:00	The school district.
49	02/16/2009 17:40:00	Faculty meetings and other school/district related meetings.
50	02/17/2009 18:29:00	My own participation in the school system. I visit the schools often.
51	02/18/2009 14:39:00	local television and district newsletter.
52	02/18/2009 20:23:00	I'm employed in an elementary school.
53	02/21/2009 19:47:00	I listen to TV & radio, read the Star-Gazette, talk with people and read the school news letters. I do not rely on any single item as a primary source. I would be foolish to do so.
54	02/22/2009 21:46:00	TV news, paper.
55	02/22/2009 23:58:00	PTA meeting.

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56	02/23/2009 19:25:00	<p>The two middle schools are land locked and not worth the effort to upgrade or maintain. Corning proposed to fund a new high school and conversion of the current high schools to middle schools. I still think that is the best solution for many reasons. First, educational course offerings could be enhanced by the larger population of students desiring courses not normally popular with less academic students; e.g. latin, calculus, sciences. We need to enhance the training of the leaders of tomorrow, with less attention to the students who just want to get out of school. Personal relationships between students should not be sacrificed as the students move toward graduation by funneling them from elementary school to middle school to then be split into one of two high schools. At least send all students from one middle school to one high school rather than the current practice of splitting the class based on where they live, south of the river goes to west while north of the river goes to east. I leave the funding of any facility to the folks who turned down a "free" school upgrade which</p>
57	02/25/2009 13:33:00	PTA
58	02/26/2009 18:08:00	PTA meetings
59	02/27/2009 13:52:00	<p>Why is it a viable option to renovate a middle school building for 600 or so sixth graders, but it is not viable to renovate the same building for 600 or so 6th, 7th and 8th graders? Why was a small committee able to take middle school restoration completely out of the list of choices? This is probably the best and least expensive solution. Our schools are not Decrepit, as stated in the Leader Today.</p>
60	02/27/2009 21:08:00	<p>I read the C-PP Reports District Newsletter and sometimes go right to the district website to find information.</p>
61	03/04/2009 20:03:00	Myself - a former CPP School District Teacher!
62	03/04/2009 20:10:00	<p>I'm very involved at the PTA level, so I go to those meetings and speak with my friends and neighbors if I miss a meeting with an important and relevant issue.</p>
63	03/04/2009 21:27:00	And I attend the BOE meetings when schedule permits.
64	03/06/2009 13:36:00	<p>PTA meetings and Star-Gazette are also important venues of getting information out there for people to discuss over coffee or the dinner table.</p>

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65	03/11/2009 01:30:00	PTA Meetings
66	03/11/2009 21:02:00	I am involved in PTA and receive information on a monthly basis from an individual who is on the facilities committee.
67	03/12/2009 16:15:00	We read the Star-Gazette and The Leader every day, watch the local news and review the website and read the Newsletter. Unfortunately, only the website and newsletter provide accurate information.