

For Immediate Release:

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State Releases Grade 3-8 Math Test Results *C-PP District Results Rise 7% From Previous Year*

Corning, NY- Over the past three years, the percentage of 3rd through 8th grade students in the Corning-Painted Post Area School District earning a Level 3 or 4 on the State Math Tests has continued to show increases. 2009 performance data released by the New York State Education Department today clearly showed across-the-board student improvement in the District, with large gains in the middle schools and Special Education. State Math Tests are designed to measure student performance on the State's Learning Standards in Math. These tests allow Districts to identify strengths and weaknesses at the student, school and district levels.

District-wide, grade 3 through 8 results grew by 7% from 2007-08 to 2008-09 and by 16% from 2006-07. In 2006-07, 69% of students earned a Level 3 or 4. In 2007-08 that number was 78% and this year the number is 85%.

At Frederick Carder Elementary School there was significant improvement over the past three years. Principal Daniel Davis said, "As a school community we are very pleased with our results. We surpassed all of our goals and we are very proud of how well our kids performed."

He said Carder established a trend for continued improvement over the past four years. "Our building has made significant growth in all academic areas by making 4-5% gains each year and with this year we had a tremendous gain of 10%. We can attribute this to an extremely dedicated faculty and staff who strives to provide the best instruction for our kids, the selection of an excellent Math Program, focusing on data to develop the needs of each student, the support of our parents, and the hard work of our kids."

In looking ahead, he said their goal will be to continue to make gains as a building and make sure that all kids are successful academically. He said, "This is an exciting moment for our school community, a time to acknowledge our achievement, and a time to congratulate the entire District for doing an outstanding job."

In Special Education, Sarah Romans, Director of Pupil Personnel Services, notes the District average for students with disabilities was 49% scoring at a Level 3 or higher. She said, "This shows a 20% increase in the average over two years. We also achieved our goals outlined in the Strategic Intent for 2008-2009 in five of the six grade levels." She added, "This is great news for our students and is the result of the cooperative efforts of our teachers and building administrators."

Board of Education President William Carlson said improving the Math scores in the District has been a priority for the Board. He said, "Efforts through curriculum, in-services for faculty and accountability have provided positive results." He said, "We thank our teachers and building administrators for their efforts."



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“The Board of Education has worked diligently to give us the direction, tools and process to make the results possible,” said Superintendent Michael Ginalski. “Everyone worked together to raise the bar ever-higher and it’s great to know it’s benefiting our kids. We are very proud of our students and they deserve congratulations from all of us for their achievement.”

Other schools showing strong results this year include the following Elementary Schools: Hugh Gregg, Calvin U. Smith, William Severn and Kent Phillips. Corning Free Academy Middle School, which was cited for having very strong English Language Arts improvement recently, also showed strong gains in Math. There were several pockets of outstanding improvement in all buildings across the C-PP District.

Superintendent Ginalski said, “We will look at areas that need improvement and work toward making sure we’re doing everything we can to move in the right direction. State Tests are our guideposts and we are always in a state of continual improvement. I am confident we’ll keep moving forward. Our community can be proud of our schools and should know we’re working hard to fully prepare our children with the skills necessary to achieve success and ready them for the challenges that lie ahead.”

See chart for grade level and District results over the past three years

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Math Levels 3 & 4 3 Year Comparison

