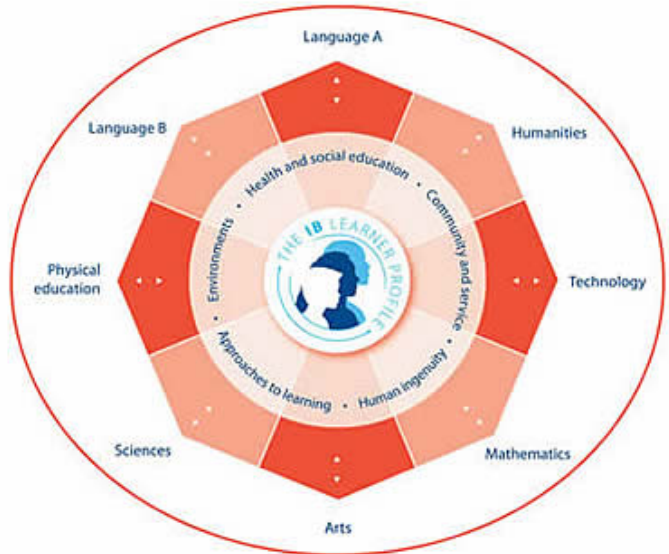


The MYP Areas of Interaction

The Areas of Interaction are not “subjects” studied in a separate class. It’s helpful to think of them as a set of “lenses” teachers use to help students “see” the connections between their regular classroom subjects, as well as between what they learn at school and “the real world” – **that’s Relevance**. Also, the Areas of Interaction help students to really think about what they are learning in new and different ways, rather than simply memorizing lots of facts, dates and figures – **that’s Rigor**. In addition, the Areas of Interaction develop students’ sense of compassion and respect for self, others and our environment – **that’s Relationships**. The five Areas of Interaction include:



Approaches to Learning: Helps students “learn how to learn” and develops their sense of how they learn best; encourages teachers to provide a variety of instructional activities to address varying student learning styles. The purpose of ATL is to help students develop essential skills they need to be successful in all subject areas throughout their school years and beyond. As a result, students learn to take responsibility for their own learning and are able to answer these questions: *How do I learn best? How do I know? How do I communicate my understanding?*

Community and Service: Deepens students’ knowledge of the world around them and builds their sense of self as members of society.

Human Ingenuity: Allows students to explore the impact of humans on society and on the mind, and expands their sense of the human capacity to influence, transform, enjoy and improve the quality of life.

Environment: Develops students’ awareness of their interdependence with the environment so that they understand and accept their responsibilities.

Health & Social Education: Health & Social Education helps students develop a sense of responsibility for their own well-being and for their physical and social environment.



RIGOR + RELEVANCE + RELATIONSHIPS = EDUCATIONAL EXCELLENCE