

BOARD DEVELOPMENT AND TRAINING

It is the Board of Education's belief that it is essential that the Superintendent and Board Members work together as a Governance Team to make Board meetings and decisions as productive and effective as possible. It is the responsibility of the Superintendent, the Board Executive Committee, and individual Board Members to mutually create and maintain a working environment for high performance teamwork as well as to support powerful teaching and learning processes in the District that lead to student achievement. The Board and Superintendent understand that its high performance teamwork is only achievable through ongoing personal and collective development and training. The Board Executive Committee is charged with that mission for Board continuous improvement.

The responsibilities of the Committee are to:

- a. Drive continuous improvement of Board operations and decision-making processes;
- b. Oversee, implement and summarize an annual evaluation of the individual and collective effectiveness of the Board and Superintendent in its operations. The evaluation will occur between July 1 and September 15 of each year subsequent to approval of the process and/or evaluation instrument by the Board;
- c. Develop recommendations as directed by the Board for actions related to specific goals and objectives derived from the annual evaluation, and for monitoring and assuring progress in those objectives during the year;
- d. Provide recommendations for Board and Superintendent training and skill development consistent with Board directions in its long term plan;
- e. Perform any other duties or assignments as assigned by the Board.

The Committee shall present to the Board a written quarterly report detailing development goals/objectives and Board progress in achieving those goals.

Adopted: June 2, 2010

Reaffirmed: May 1, 2013

Revised: August 26, 2015

Reaffirmed: April 18, 2018